Y1 Mathematics Curriculum

A: Number and Place Value	B: Number – addition and subtraction	C: Number – multiplication and division	E: Measurement
1. I can count to and across 100, forwards and backwards, from any number. 2. I can count, read and write numbers to 100 in numerals. 3. I can count in steps of 2s, 5s and 10s. 4. I can find one more and one less. 5. I can use equal to, more than, less than (fewer), most, least. 6. I can read and write numbers from 1 to 20 in numerals and words. 7. I can use objects/pictures and a number line to help me with my counting.	1. I can use, read and write mathematical statements using the symbols: + and =. 2. I can use, read and write mathematical statements using the symbols - and =. 3. I can use number bonds and subtraction facts within 20. 4. I can add and subtract 1-digit and 2-digit numbers to 20 (including 0). 5. I can use objects and pictures to help solve one step addition and subtraction problems including missing number problems.	1. I can use objects, pictures and arrays to help solve one step problems involving multiplication and division.	1. I can tell the time to the hour and half hour and show on a clock face. 2. I can put events in order and use before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening. 3. I can recognise and use dates, days of the week, weeks, months and years. 4. I can recognise and know the value of all coins and notes. 5. I can measure and begin to record lengths and heights. 6. I can measure and begin to record mass and weight.
D: Fractions	**F: Geometry – properties of shapes**	**G: Geometry - position and direction**	7. I can measure and begin to record capacity and volume. 8. I can measure and begin to record time. 9. I can compare, describe and solve practical problems for length. 10. I can compare, describe and solve practical problems for mass and weight. 11. I can compare, describe and solve practical problems for capacity. 12. I can compare, describe and solve practical problems for time.
1. I can recognise, find and name a half. 2. I can recognise, find and name a quarter.	1. I can recognise and name common 2-D shapes. 2. I can recognise and name common 3-D shapes.	1. I can give a position, direction and movement using whole, half, quarter and three-quarter turns.	