

Dimension 1 – Word Reading	Dimension 2 - Comprehension	
Aspect 1 – Word reading	Aspect 2 – Attitudes and Responses	Aspect 3 - Understanding
<ol style="list-style-type: none"> <li>1. I use my phonic knowledge and skills to decode new words</li> <li>2. I have been taught all of the sounds and can speedily give them when shown a grapheme</li> <li>3. I can accurately read words I am unsure of by blending sounds.</li> <li>4. I can read the year 1 common exception words and the red words which I have been taught by my teacher</li> <li>5. I can read words which end in –s, -es, -ing, -ed, -er and –est</li> <li>6. I can read words of more than one syllable</li> <li>7. I can read words with contractions (e.g. I'll, I'm, we'll, etc) and I know that the apostrophe represents the missing letters</li> <li>8. I can read books aloud that are suitable for my phonic ability with increasing fluency</li> </ol>	<ol style="list-style-type: none"> <li>1. I listen with enjoyment to a wide range of poems, stories and non-fiction, contributing to discussion</li> <li>2. I make links between my own experiences and what I have read/heard read</li> <li>3. I can retell familiar stories including fairy stories and traditional tales</li> <li>4. I can recognise some of the particular characteristics of fairy stories and traditional tales</li> <li>5. I can recognise and join in with predictable phrases</li> <li>6. I can recite some (at least 3 or 4) rhymes and poems by heart</li> <li>7. I can discuss word meanings, linking new meanings to those I already know</li> </ol>	<ol style="list-style-type: none"> <li>1. I can use a range of strategies to check that a text makes sense to me as I read and I self-correct when reading aloud.</li> <li>2. I am able to understand what I have read using information I know or my teacher's support to help me.</li> <li>3. I can talk about the title and how it links to main events in the book</li> <li>4. I can make predictions, based on what I have read, about what might happen next in the story</li> <li>5. I can use the clues in the story to understand what has happened</li> <li>6. I can talk about what has been read to me</li> <li>7. I can take turns and listen to the ideas of others</li> <li>8. I understand and can explain what is being read to me</li> </ol>