1Excellence
Multi Academy Trust

A: Number and Place Value	B: Number – addition and subtraction	C: Number – multiplication and division	E: Measurement
1. I can count in steps of 2s, 3s, 5s and 10s, forwards and backwards, from any number.	1. I can solve addition problems using objects and diagrams.	1. I can write mathematical statements and use the =, x and ÷ symbols.	1. I can estimate and measure length, height mass, temperature and capacity using standard units.
2. I can recognise the place value of each digit in two-digit numbers.	2. I can solve subtraction problems using objects and diagrams.	2. I know and can use the multiplication and division facts of the 2x, 5x, and 10x multiplication tables including recognising odd and even numbers.	2. I can compare and order length, mass, volume/capacity using <,> and =
3. I can compare and order numbers to 100	3. I can solve addition and subtraction problems using mental and written methods.	3. I can solve problems using multiplication and division.	3. I can combine money to make a value, including £ and p symbols.
4. I can use <,> and = signs.	4. I can recall and use number addition and subtraction facts to 20 and related facts to 100.	4. I know you can multiply two numbers in any order but you can't change the order when you divide.	4. I can find different combinations of coins that equal the same amount of money.
5. I can read and write numbers to 100 in numerals and words.	5. I can add and subtract mentally, and with objects and pictures, a two digit number and ones.		5. I can solve money addition and subtraction problems, including giving change.
6. I can solve problems using place value and number facts.	6. I can add and subtract mentally, and with objects and pictures, 2 two digit numbers and tens.		6. I can compare and sequence intervals of time.
7. I can identify, represent and estimate numbers in different ways, including on a number line.	7. I can add and subtract mentally, and with objects and pictures, 2 two digit numbers.		7. I can write, tell and show the time on a clock face to five minutes, quarter to and quarter past.
	8. I can add three one digit numbers.		8. I know the number of minutes in an hour and the number of hours in a day.
	9. I know and use the inverse relationship between addition and subtraction to solve missing number problems.		
	10. I know you can add two numbers in any order but you can't change the order when you subtract.		

D: Fractions	F: Geometry – properties of shapes	G: Geometry – position and direction	H: Statistics
1. I can recognise, find, name and write 1/3, ¼, ½ and ¾ of any length, shape, set of objects or quantity.	1. I can identify and describe properties of 2-D shapes including sides and symmetry.	1. I can make a pattern and sequences.	1. I can read and construct simple tables, tally charts and pictograms.
2. I can write simple fraction facts eg. ½ of 6=3	2. I can identify and describe properties of 3-D shapes including edges, vertices and faces.	2. I can give a position, direction and movement using right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).	2. I can ask and answer questions about totalling and comparing data.
3. I recognise the equivalence of $^2/_4$ and ½.	3. I can identify 2D shapes on the surface of 3D shapes.		3. I can ask and answer questions by counting and sorting the amounts.
	4. Compare and sort 2D and 3D shapes.		