

Dimension 1 – Word Reading	Dimension 2 - Comprehension	
Aspect 1 – Word reading	Aspect 2 – Attitudes and Responses	Aspect 3 - Understanding
<ol style="list-style-type: none"> 1. I have finished RWI. 2. I confidently apply my phonic knowledge and skills to read accurately and fluently 3. I can read words accurately by blending the different sounds for each grapheme 4. I can accurately read words of 2 or more syllables 5. I can read the year 2 common exception words and the red words which I have been taught by my teacher 6. I can read quickly and accurately without sounding out. 7. I can read words containing common suffixes 8. I can confidently read books that will help me to improve my reading. 	<ol style="list-style-type: none"> 1. I am developing my enjoyment of reading by listening to, talking about and giving my views about a wide range of poetry, stories and non-fiction – beyond the level at which I am reading independently. 2. I understand the sequence of a story and can explain how one event has been caused by another event in a story. 3. I can re-tell at least 6 fairy stories or traditional tales correctly. 4. I have used a variety of information books which were organised and presented in different ways 5. I notice story language and repeated patterns in stories and poems 6. I can say by heart at least six poems and can use my voice to make the meaning clear. 	<ol style="list-style-type: none"> 1. I can use a range of strategies to check that a text makes sense to me as I read and I self-correct when reading aloud. 2. I am able to understand what I have read using information I know or my teacher's support to help me. 3. I can make predictions, based on what I have read, about what might happen next in the story 4. I can infer meaning based on what has been said or done in the text 5. I can ask and answer questions about the text I am reading or a text that is being read to me. 6. I can discuss and explain my understanding of books, poems and other texts that I have listened to or read. 7. In class discussions, I take turns and listen to what others have to say.