

Dimension 1 - TRANSCRIPTION		Dimension 2 - COMPOSITION	
Spelling	Handwriting and presentation	Writing Processes	Vocabulary, Grammar and Spelling
<ol style="list-style-type: none"> 1. I can segment (break up) words into phonemes (sounds) and choose the correct graphemes (sounds written down) to spell many correctly. 2. I know that there are different ways of spelling sounds in words and I use this to help me spell words correctly. 3. I know and can use some common homophones. 4. I know the difference between homophones and near-homophones (were and we're) 5. I can spell some common exception words (tricky words.) 6. I can spell some words with contracted forms (can't, didn't, hasn't, couldn't, it's, I'll) 7. I can add suffixes to spell longer words, e.g. -ment, -ness, -ful, -less, -ly, -est, -er 8. I can use the possessive apostrophe (singular) – e.g. the girl's book 9. I can write a simple sentence that my teacher has told me, using some of the common exception words (tricky words) and the punctuation I have been taught so far. 	<ol style="list-style-type: none"> 1. I can form lower case letters of the correct size and orientation. 2. I am beginning to use some of the diagonal and horizontal strokes needed to join letters. 3. I can write capital letters and digits of the correct size and orientation. 4. I can use the correct spacing between words. 	<ol style="list-style-type: none"> 1. I can write a paragraph independently. 2. I can write narratives (a series of linked events) about personal experiences and those of others (real and fictional) with a positive attitude and stamina. 3. I can write about real events. 4. I can write poetry. 5. I can write a story. 6. I can write a report. 7. I can write instructions. 8. I can write an explanation. 9. I can plan by noting down my ideas and/or key words, including new vocabulary. 10. I can say out loud what I am going to write about. 11. I can read my work and check it for spelling, punctuation and grammar on my own, with friends and with an adult, including checking that the verbs are used correctly 12. I can read aloud my writing to make the meaning clear. 	<ol style="list-style-type: none"> 1. I can use full stops, capital letters, exclamation marks, question marks 2. I can use commas for lists 3. I can use the pronoun 'I' 4. I can use the apostrophe for contraction 5. I can use the apostrophe for singular possession. 6. I can write a statement sentence 7. I can write a question sentence 8. I can write an exclamation sentence 9. I can write a command sentence 10. I can use adjectives to add detail to a noun, to make a noun phrase. (EG: the blue butterfly). 11. I can use the present and past tenses correctly and consistently include the progressive form. 12. I can use subordination (using when, if, that, or because) and co-ordination (using or, and or but). 13. There is evidence in my writing that I can use: nouns, noun phrases, statements, questions, exclamations, commands, compound sentences, adjectives, verbs, suffixes, adverbs, different tense (past, present, progressive) apostrophes for contraction and singular possession, commas for lists.

