

Dimension 1 – Word Reading	Dimension 2 - Comprehension	
Aspect 1 – Word reading	Aspect 2 – Attitudes and Responses	Aspect 3 - Understanding
<ol style="list-style-type: none"> 1. I can read and understand the meaning of new words with the prefixes: in-, un-, dis-, mis- 2. I can read and understand the meaning of new words with the suffixes: -ness, -ful, -ly 3. I can read and understand the meaning of new words created by adding the following suffixes to root words: adding –ing, -ed, -er, -est, -y 4. I can read a range of tricky words by using my phoneme skills, including the words on the year 3 & 4 word list. 	<ol style="list-style-type: none"> 1. I demonstrate an interest in and understanding of texts by listening to and discussing a range of fiction, poetry, plays, non-fiction, reference and text books, including fairy stories, myths and legends. 2. I demonstrate an interest in and understanding of texts by reading books that are structured in different ways and reading for a range of purposes 3. I can use a dictionary to check the meaning of unfamiliar words 4. I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action 5. I can identify words and phrases that capture the reader’s interest and imagination and can discuss them 	<ol style="list-style-type: none"> 1. I can read independently. I can check that a text makes sense to me, I can discuss my understanding of a text and can explain the meaning of words in context. 2. I can ask questions to improve my understanding of a text 3. I can use clues from the text to infer characters’ feelings, thoughts and motives. 4. I can predict what might happen based on details stated in the text. 5. I can retrieve and record information from non-fiction. 6. I can identify main ideas drawn from more than one paragraph 7. I can take part in discussions about books I have read/heard, taking turns and listening to what others say