

Y4 Reading Curriculum

Dimension 1 – Word Reading	Dimension 2 - Comprehension	
Aspect 1 – Word reading	Aspect 2 – Attitudes and Responses	Aspect 3 - Understanding
<ol style="list-style-type: none"> 1. I can read and understand the meaning of new words with the prefixes: in-, il-, im-, ir-, re-, sub-, inter-, super-, anti-, auto 2. I can read and understand the meaning of new words with the suffixes: -ation, -ment 3. I can read and understand the meaning of new words with the suffixes: -ly, -(i)ly, -ally and the words truly, duly and wholly 4. I can read further tricky words by using my phoneme skills, including the words on the year 3 & 4 word list. 	<ol style="list-style-type: none"> 1. I demonstrate an interest in and understanding of texts by listening to and discussing a range of fiction, poetry, plays, non-fiction, reference and text books. 2. I can read for different reasons – research, pleasure, interest and instruction. 3. I can use a dictionary to check the meaning of unfamiliar words 4. I can retell a range of familiar fairy stories, myths and legends 5. I can identify themes and conventions across a wide range of books, e.g. bullying, use of headings and sub-headings in non-fiction. 6. I can prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action 7. I can identify words and phrases that capture the reader's interest and imagination and participate in discussions about them. 8. I can recognise some different forms of poetry (e.g. free verse, narrative poetry) 	<ol style="list-style-type: none"> 1. I can read independently. I can check that a text makes sense to me, I can discuss my understanding of a text and can explain the meaning of words in context. 2. I can draw inferences such as inferring characters' feelings, thoughts and motives and can use evidence from the text to explain these inferences. 3. I can summarise the main ideas drawn from more than one paragraph across a text 4. I can identify how language, structure and presentation contribute to meaning. 5. I can predict what might happen based on clues from the text 6. I can retrieve and record information from non-fiction 7. I can participate in discussion about books I have read/heard, taking turns, asking questions and listening to what others say.