

Y5 Reading Curriculum

Dimension 1 – Word Reading	Dimension 2 - Comprehension	
Aspect 1 – Word reading	Aspect 2 – Attitudes and Responses	Aspect 3 - Understanding
<ol style="list-style-type: none"> 1. I can apply my knowledge of root words, prefixes and suffixes to support reading and understanding of new vocabulary 2. I can read and understand new vocabulary ending in –able; –ible 3. I can read and understand new vocabulary with root words which end –fer and have a suffix beginning with a vowel letter 4. I can read and understand new vocabulary with suffixes –ate; –ise; –ify 5. I can read and understand new vocabulary with verb prefixes (e.g. dis–, de–, mis–, over– and re–) 	<ol style="list-style-type: none"> 1. I maintain a positive attitude to reading and understanding of what I read by reading and discussing an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. 2. I have read all of the following: myths, legends, traditional stories, modern fiction 3. I have read books that are structured in different ways and for a range of purposes 4. I can recommend books I have read to my peers, giving reasons for my choices. 5. I can make comparisons within books. 6. I know at least 4 poems by heart of varied length and form 7. I can prepare poems and play scripts to read aloud and to perform, showing understanding through changing my voice, so that the meaning is clear to an audience 	<ol style="list-style-type: none"> 1. I can read independently. I can check that a text makes sense to me, I can discuss my understanding of a text and can explain the meaning of words in context. 2. I can draw inferences such as inferring characters' feelings, thoughts and motives and can use evidence from the text to explain these inferences. 3. I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas 4. I can identify how language, structure and presentation contribute to meaning. 5. I can predict what might happen based on details stated and implied in the text 6. I can retrieve, record and present information from non-fiction texts 7. I participate in discussions about books I have read/heard, taking turns, asking questions and listening to what others say 8. I can distinguish between fact and opinion. 9. I can identify examples of figurative language. 10. I can participate appropriately in discussion about books I have heard and read

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