

Y6 Reading Curriculum

Dimension 1 – Word Reading		
Dimension 2 - Comprehension		
Aspect 1 – Word reading	Aspect 2 – Attitudes and Responses	Aspect 3 - Understanding
<p>1. I can apply my knowledge of root words, prefixes and suffixes to support reading and understanding of new vocabulary</p> <p>2. I can read and understand new vocabulary ending in –cious, –tious</p> <p>3. I can read and understand new vocabulary ending in –cial, –tial</p> <p>4. I can read and understand new vocabulary ending in –ably, –ibly</p>	<p>1. I maintain a positive attitude to reading and understanding of what I read by reading and discussing a more challenging range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>2. I have read all of the following: modern fiction, fiction from our literary heritage, and books from other cultures and traditions</p> <p>3. I can recommend book choices to my peers and can explain my reasons for recommending these books.</p> <p>4. I can identify and discuss themes and conventions in and across a range of texts.</p> <p>5. I can make comparisons within and across books</p> <p>6. I know a wide range of poems by heart</p> <p>7. I can prepare poems and play scripts to read aloud and to perform, using intonation, tone and volume, so that the meaning is clear to an audience.</p>	<p>1. I can read independently. I can check that a text makes sense to me, I can discuss my understanding of a text and can explain the meaning of words in context.</p> <p>2. I can draw inferences such as inferring characters' feelings, thoughts and motives and can use evidence from the text to explain these inferences.</p> <p>3. I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas</p> <p>4. I can identify how language, structure and presentation contribute to meaning.</p> <p>5. I can predict what might happen based on details stated and implied in the text</p> <p>6. I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader</p> <p>7. I can retrieve, record and present information found in non-fiction texts in a concise and organised manner.</p> <p>8. I participate in discussion about books I have read/heard, building on my own and others ideas and challenging views courteously</p> <p>9. I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary</p> <p>10. I can provide reasoned justification for my views</p>