

Dimension 1 – Word Reading	Dimension 2 - Comprehension	
Aspect 1 – Word reading	Aspect 2 – Attitudes and Responses	Aspect 3 - Understanding
<ol style="list-style-type: none"> 1. I can apply my knowledge of root words, prefixes and suffixes to support reading and understanding of new vocabulary 2. I can read and understand new vocabulary ending in –cious, –tious 3. I can read and understand new vocabulary ending in –cial, –tial 4. I can read and understand new vocabulary ending in –ably, –ibly 	<ol style="list-style-type: none"> 1. I maintain a positive attitude to reading and understanding of what I read by reading and discussing a more challenging range of fiction, poetry, plays, non-fiction and reference books or textbooks. 2. I have read all of the following: modern fiction, fiction from our literary heritage, and books from other cultures and traditions 3. I can recommend book choices to my peers and can explain my reasons for recommending these books. 4. I can identify and discuss themes and conventions in and across a range of texts. 5. I can make comparisons within and across books 6. I know a wide range of poems by heart 7. I can prepare poems and play scripts to read aloud and to perform, using intonation, tone and volume, so that the meaning is clear to an audience. 	<ol style="list-style-type: none"> 1. I can read independently. I can check that a text makes sense to me, I can discuss my understanding of a text and can explain the meaning of words in context. 2. I can draw inferences such as inferring characters' feelings, thoughts and motives and can use evidence from the text to explain these inferences. 3. I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas 4. I can identify how language, structure and presentation contribute to meaning. 5. I can predict what might happen based on details stated and implied in the text 6. I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader 7. I can retrieve, record and present information found in non-fiction texts in a concise and organised manner. 8. I participate in discussion about books I have read/heard, building on my own and others ideas and challenging views courteously 9. I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary 10. I can provide reasoned justification for my views