

Dimension 1 - TRANSCRIPTION		Dimension 1 - COMPOSITION	
Spelling	Handwriting and presentation	Writing Processes	Vocabulary, Grammar and Punctuation
<ol style="list-style-type: none"> 1. I can use a thesaurus to improve my writing. 2. I can use hyphens correctly in spelling (e.g. co-ordinate, re-enter, co-operate, co-own). 3. Apply the 'I before e except after c' rule and exceptions. 4. I can spell words ending in -cial, -tial (for example: official, special, artificial, partial, confidential, essential). 5. I can spell words ending in -ant, -ance/-ancy, -ent, -ence/-ency. 6. I can spell words ending in -cious or -tious (for example: vicious, precious, ambitious, cautious). 7. I can spell words ending in -ably and -ibly. 8. I can use homophones and other words that are often confused. (device/devise. Practice/practise) 9. I can spell all (mostly) the words in the Y5/6 spelling list correctly. 	<ol style="list-style-type: none"> 1. I can write legibly, fluently and with increasing speed and make appropriate decisions about joining or not. 	<ol style="list-style-type: none"> 1. I can plan by identify the audience for and purpose of my writing and selects appropriate forms and use as models for my own. 2. I can plan my writing by noting and developing initial ideas, drawing on my reading to do so. (Consider how authors have developed characters and settings). 3. Draft and write, in narratives, by describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action. 4. I can summarise longer pieces of writing using my own words. (Precising) 5. I can link my ideas within, and across, paragraphs using a wider range of devices: repetition of a word or phrase, grammatical connections (for example: on the other hand, in contrast, as a consequence) and ellipsis. 6. I can use organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining). 7. I can assess the effectiveness of my writing, making changes to vocabulary, grammar and punctuation to enhance effects. 8. I can use the correct subject and verb agreement in speech and writing, including subjunctive form. 9. I can proof read my own work for SPG errors. 	<ol style="list-style-type: none"> 1. I can use passive verbs to affect how information is presented in a sentence. 2. I can use hyphens to make my sentences clear. 3. I can use a colon to introduce a list and use semi-colons within lists. 4. I can punctuate bullet points consistently and accurately. (Full sentence needs to include a full stop; part of a sentence - no punctuation.) 5. I can use semi-colons and colons to separate independent clauses (main clauses). 6. I can use dashes to indicate parenthesis. 7. I can use ellipsis 8. I can understand and use the vocabulary: formal/informal, subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points and previous stage.