

Pentland Primary School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils who are able to access the internet using a device such as a laptop, desktop PC or a tablet / iPad will be able to immediately access remote learning activities such as Oak Academy lessons through Microsoft Teams. All pupils have their log in details and are familiar with Teams.

Pupils who are not able to access the internet through one of the devices listed above will be offered paper based activities until a laptop (or similar device) becomes available.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

In the following subjects, pupils will be taught following the school's normal curriculum:

- English reading
- English Writing
- Phonics
- Mathematics
- Science
- Topic (history and geography)

We may make adaptations to the units of learning studied in the following subjects. This is due to either limitations in resourcing whilst pupils are learning from home or that an alternative unit of learning is more appropriate in the current circumstances. If a unit of learning has been omitted, we will teach it when pupils return to school.

- Computing
- Art
- Design & Technology
- Religious Education
- Personal, Social, Health Education
- French (KS2)
- Music
- Physical Education

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours teaching in the morning and then access to activities through Microsoft Teams in the afternoon.
Key Stage 2	4 hours of remote provision everyday consisting of 3 hours teaching in the morning and then a further lesson in the afternoon plus access to activities through Microsoft Teams in the afternoon.

Accessing remote education

How will my child access any online remote education you are providing?

We use the Microsoft Teams digital platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Devices

Please contact the school if your child does not have a suitable device for accessing the online lessons such as a laptop, or a desktop PC or a tablet / iPad and we will be able to help you by offering an alternative. See below for contact details.

Laptop loan - if a laptop is not available, we will provide paper based activities initially.

Internet connection

Please contact the school if you are unable to, or are struggling to, access the internet as we will be able to give you further support in doing this. See below for contact details.

Paper activities

We will only issue a paper learning pack in exceptional circumstances. For instance, if a laptop is not available or your child cannot access the online lessons for reasons that we can't quickly resolve, we will print a pack of learning activities and inform you of when it is ready to be collected. Please ring the School Office on 01642 559609 and let them know when you will be collecting it.

Completed work can be photographed and e-mailed to the teacher or dropped in the mailbox in the school gate (in an envelope - to be reviewed after a suitable quarantine period). See below for contact details.

We will also include answers wherever possible, so that you can review work with your child.

School contact details:

Phone:

01642 559609.

Please ask for Mrs Nelson, our Parent Support Advisor, with enquiries regarding the above.

E-mail

Main school e-mail: Pentland@1exmat.org.uk.

Please mark FAO Mrs Nelson, our Parent Support Advisor, with enquiries regarding the above.

To contact a teacher, use one of the following year group e-mail addresses and mark for the attention of the teacher.

For year 6, use PLRHill@1exmat.org.uk

PLYear5@1exmat.org.uk

PLYear4@1exmat.org.uk

PLYear3@1exmat.org.uk

PLYear2@1exmat.org.uk

PLYear1@1exmat.org.uk

PLEYFS@1exmat.org.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

KS1 and KS2

English (reading and writing) will be taught daily by the child's class teacher through live lessons wherever possible and will follow the school's normal schemes of work. Some online lessons such as those offered by Oak National Academy may be used. Following the lesson, pupils will complete activities which have been saved by the teacher on Teams. We will also use the following websites in order to further support pupils:

- SPAG.com – to support spelling, grammar and punctuation
- Reading plus – for KS2 pupils - a reading website which tracks pupil's progress and automatically provides suitable texts and activities
- Bug Club – for KS1 pupils – a reading website. Teachers will direct pupils to different texts as appropriate to their reading level.
- Serial Mash from Purple Mash – which offers a wide range of fiction texts for pupils to read online

Teachers will also support the day's learning by either uploading a recording of the lesson to Teams with the day's activities or by directing pupils to online video support, for example videos on BBC Bitesize.

Phonics learning (KS1) will be taught daily by the class teacher through live lessons and using the ReadWriteInc website / online videos. The teacher will assign activities on the RWInc website for speed sound lessons, blending lessons, word time lessons and spelling lessons according to the pupil's ability.

Maths will be taught daily by the child's class teacher through live lessons whenever possible and will follow the school's normal schemes of work (White Rose). Some online lessons such as those offered by the Oak National Academy may be used. Following the

lesson, pupils will complete activities which have been saved by the teacher on Teams. We will also use the following websites in order to further support pupils:

- Mathletics – for KS2 pupils – teachers set activities for the pupils to complete.
- Times Table Rockstars – pupils compete in times table challenges
- Purple Mash – offer a wide range of maths activities

Teachers will also support the day's learning by either uploading a recording of the lesson to Teams with the day's activities or by directing pupils to online video support, for example videos on BBC Bitesize.

Weekly activities will be provided for the following subjects:

Science learning will follow the school's normal scheme of work and will be taught using Oak Academy online lessons. Teachers will direct pupils to the lessons they should undertake.

Computing learning – Teachers will direct children to e-safety activities using Microsoft Teams.

Topic learning (covering history, geography and art) will follow the school's normal schemes of work where possible. Teachers will direct pupils to Oak Academy lessons or activities uploaded onto Microsoft Teams as appropriate. In addition, for **Art**, teachers will direct pupils to the Arts Award Discover: Home Learning website.

Religious Education learning will follow the school's normal schemes of work where possible using Oak Academy online lessons. Where this is not possible, pupils will be directed to complete an age appropriate topic. Topics missed will be taught once pupils return to school.

Personal, Social, Health Education (PSHE) learning will be directed by the class teacher who will assign appropriate activities from a wide range of resources including PHSE Association Home Learning resources; Picture News (pertinent issues from the week's news aimed KS1 and KS2 pupils); Lifewise online PSHE lessons and Oak Academy online lessons.

French (KS2 pupils only) – we will continue to use the Language Angels website resource and pupils will be directed to use the website by teachers.

Music learning will be directed by the teacher who will use Oak Academy online lessons. Music is also supported by online resources provided by Tees Valley Music Service.

Physical Education will be taught by a PE coach via a live lesson on Teams twice each week.

Early Years (Nursery & Reception)

Reading will be taught daily by the child's class teacher using ReadWriteInc activities and a story.

Literacy (reading and writing) will be taught daily by the child's class teacher through live lessons wherever possible and will follow the school's normal schemes of work. Following the live lesson, pupils will complete activities which have been saved on Teams.

Maths will be taught daily by the child's class teacher through live lessons wherever possible and will follow the school's normal schemes of work. Following the live lesson, pupils will complete activities which have been saved on Teams.

Physical Development including fine and gross motor skills – Live PE lessons taught by a PE coach will be offered each week and suggested activities will be posted on Teams.

Activities covering all areas of the curriculum (the world, exploring use materials, being imaginative, personal social and emotional and health and self care) will be uploaded onto Teams and will be modelled during the daily live lessons.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to complete the required hours of learning each day (at least 3 hours in KS1 and 4 hours in KS2).

Whilst we encourage families to keep to normal school time routines, for example pupils getting up and being ready to attend a lesson by 9am, we recognise that this might not always be possible. Hence, we have a flexible approach to remote learning. Teachers will teach their live lessons between 9 and 12 and will then upload recordings of the lesson (or similar) in order to support pupils who are completing their work at a different time.

Class teachers will be available daily on Teams between 9 and 12 and can be contacted via the above e-mail addresses or through the school office.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor pupil attendance at live lessons and engagement with assignments daily.

We will support pupils in accessing remote learning as needed. For example, if the set work is seeming challenging, we will work closely with the pupil individually to overcome their learning barrier or offer an alternative activity.

Teachers will contact parents or carers if a pupil has not attended a live lesson or has not accessed the lesson at a later time.

If a pupil is regularly not attending a live lesson, for example they don't yet have access to a laptop, teachers will maintain regular contact with parents or carers.

Teachers will also contact parents/carers if the required assignments have not been completed or they feel that the pupil is not engaging with remote learning as well as they could be.

Please note that it might not always be possible to call from the school phone number and that the teacher may contact you from a withheld number.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback given during a live lesson is our preferred approach and we encourage pupils to contribute to the live lesson verbally and / or using the 'chat' function. Teachers will also give whole class feedback during the live session.
- Pupil work submitted through a Teams assignment will be returned to the pupil with a brief comment. Pupils can either submit a document or a photograph of their work, if they prefer to work on paper. Teachers will indicate whether there are any corrections.
- Pupil work can also be submitted via the year group e-mail address given above.
- Some websites which we will use in lessons, such as Mathletics and Reading plus, offer pupils immediate feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, including those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties that this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will work closely with the parents and carers in order to find the best approach to remote learning.

- Assignments and activities will be differentiated to meet the pupil's individual needs.
- Additional targeted interventions may be delivered remotely for particular children.
- If a child has an EHCP, they will be allocated a school place.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In school, we offer a blended learning approach to those children self-isolating and are able to complete home learning activities. This means that activities offered for self-isolating pupils will follow on directly from what has been taught in class.

Daily activities will be provided through Microsoft Teams using Oak National Academy lessons (or similar) and activities set by the teacher. If a pupil is not able to access Microsoft Teams, we will provide a paper work pack.

Please contact the School office on 01642 559609 to report a child's absence.