



Curriculum Information



English

- Scene setting
- Recount
- Explanation
- Poetry
- Handwriting, spelling, punctuation and grammar

Maths

Year 5: Place value, addition and subtraction, multiplication and division, statistics, perimeter and area.
 Year 6: Place value, addition and subtraction, multiplication and division, fractions, position and direction.

Topic

We will be finding out who the Maya were, when and where they lived as well as how they lived - their religion, food, numbers and writing.

Values: Kindness and Hardworking

- What kindness and unkindness are, how they feel and what they look like.
- How to be kind with words and actions.
- Consequences of being unkind.
- How to show, appreciate and celebrate kindness.
- What it is to be hardworking.
- What hardworking looks like at school and home.
- How to keep working hard and be resilient.

AUTUMN

Year 5 and Year 6's topic this term is:

The Maya Civilisation

Science: Living things and their habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals

DT and Art & Design:

- Design, make and evaluate structures.
- Designing and making Mayan masks.

Vocabulary we are learning:

amphibian, reptile, mammal, invertebrate, life cycle, reproduction, respiration, sensitivity, nutrition, gestation, fertilization, germination, pollination, dispersal, civilisation, Mesoamerica, worship, ritual, evidence, source, hieroglyphs, cacao, maize

P.E.: Hockey

- Safety
- Passing
- Dribbling

Computing

- E-Safety
- Research
- Presenting

R.E. - From life to death: what role does religion play? Rites of passage

P.H.S.E - Responding respectfully to a wide range of people; Recognising and managing pressure;

French - Presenting myself - greetings, name, age, where I live etc.

Music - Singing and playing tuned percussion to Happy- Pharrell Williams.

