

Autumn 1



<p>Values</p> <ul style="list-style-type: none"> • We have weekly carpet times based on the following values: <ul style="list-style-type: none"> ○ Kindness ○ Hardworking ○ Resilience ○ Confident ○ Independent 	<p>Parent involvement</p> <ul style="list-style-type: none"> • Inviting new starters • Teddy bears picnic WB 27/9/21 • Visit with a baby WB 11/10/21 • Regular posts to Facebook 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Hard/soft • Animals/baby animals • Autumn, changes, crunchy, season • Lots, more, same • Under, in, next to, behind • Big/small • Stripy/spotty/zig zags • Beautiful
<p>PSHE</p> <ul style="list-style-type: none"> • Conversation skills • Nursery routines and key skills • Understanding emotions • Expressing preferences • Comparing themselves with others • Taking turns with board games 	<p>In Nursery we are learning all about the questions: How was your holiday? Who is your special teddy? Who am I?</p>	<p>Science</p> <ul style="list-style-type: none"> • Investigating textures • Learning the names of body parts • Understanding emotions • Comparing self with others • Sorting animals and matching mother to baby • Exploring Autumn and hibernating creatures.
<p>Reading</p> <ul style="list-style-type: none"> • Daily Read Write Inc Phonics lessons • Rhyme time sessions with nursery rhymes, syllable counting and identifying alliteration. • Fred talk games encouraging segmenting and blending <p>Our key texts this half term are:</p> <ul style="list-style-type: none"> • Goldilocks and the 3 bears • We're going on a bear hunt • Mood Monsters • Monkey puzzle • Mr Bear's new baby • Leaf hunt • Autumn hide and squeak 	<p>Maths</p> <ul style="list-style-type: none"> • Learning number rhymes • Take part in finger rhymes with numbers • Reciting numbers to 10 • Subitising using spots on dice (recognise the number without counting) • How to take turns playing a maths board game, recognise spots on a die, move counters the correct amount of spaces • Make models of their own home using shapes. • Make comparisons of size (Goldilocks and the Three Bears) • Play teddy bear hide and seek using positional language to describe position, under, in, next to, behind. • Discuss routes and locations (Going on a Bear Hunt) 	<p>English</p> <ul style="list-style-type: none"> • Writing their own name • Retelling stories using props • Labelling pictures, attempting initial sounds or any other sounds they can hear in words • Practise pencil grip and selecting dominant hand • Write their own shopping lists, take orders for food by making marks • Make cards and write notes for friends and family