

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
After-school sports clubs were offered free to enable families suffering financial hardship to send their children.	All children were able to access after-school sporting clubs regardless of their financial circumstances.	This resulted in increased participation and enjoyment of sports after-school.
Coached football sessions during lunchtimes.	Pupils were more proficient in their ball skills and behaviour issues were reduced.	The pupils enjoyed having a role-model and were enthused to be active during lunchtimes. They also had an adult present to model how to resolve conflict fairly.
Athlete visit (Heptathlete Lucy Turner).	Pupils were inspired by the message that sport is open to all. They also took part in a taster session.	The children enjoyed asking Lucy lots of questions.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Subscribe to the Stockton Sports Partnership as a mechanism to engage in competitive sports and festivals.</p> <p>Subscribe to the Stockton Sports Partnership as a mechanism to enhance CPD for staff and pupils.</p>	<p>Pupils – to take part.</p> <p>Teaching Staff- to organise and support the pupils to participate.</p>	<p>Key Indicator 5 - Increased participation in competitive sport - Competitive sport may not only motivate children and adults to get outside and keep fit, but could also instill important values. Children enjoy the opportunity to represent their school.</p> <p>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils - It is important to introduce children to a wide range of sporting activities to support a lifelong enjoyment of sport and physical activity can contribute to enjoyment and good mental health.</p>	<p>All children will have the opportunity to represent their school within a sporting activity.</p> <p>The pupils will take the skills they've learned within festivals and training and apply them to their work in school and their ability to support others in sport (as play leaders or sports crew).</p> <p>The pupils will be able to act as role-models and teach their younger peers how to play sports within the playground (football, basketball, etc).</p>	<p>£2,386 subscription fee.</p> <p>£1,155 transport to competitions.</p>

<p>Introduce active playtimes and lunchtime sport sessions/activities for pupils.</p> <p>Improve pupils' knowledge and skills of playground-based games.</p>	<p>Lunchtime supervisors / teaching staff, coaches - to lead and monitor the activity.</p> <p>Specialist Sports Coach – to deliver and support the activities.</p> <p>Pupils – to will take part.</p> <p>Play Leaders – 6 Year 5 children will be trained to lead playtime activities.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils – The children will be supported in engaging with the activities and taught to select and use the correct equipment.</p>	<p>More pupils meeting their daily 60 minute physical activity goal and an increase in the number of pupils encouraged to take part in PE and varied sports activities.</p> <p>Less behavioural issues during playtimes due to pupils being engaged in an activity.</p> <p>The pupils who attend the training will impart their knowledge to other Year 5 pupils and Year 4 (to provide awareness of the role the Year 4's will take next year in promoting active breaktimes and Sports Crew duties).</p>	<p>£1000 costs for additional equipment to support lunchtime sessions.</p> <p>£3,330 Lunchtime Sports Football Coach.</p>
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<p>Increase the percentage of Year 6 children to achieve the swim targets by the end of the academic year using top-up swim sessions.</p>	<p>Teaching Staff- to organise and support the pupils to participate.</p> <p>Swim Provider – to deliver and report on the swim data.</p> <p>Pupils – to take part.</p>	<p>Key Indicator3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement - Top-up swimming lessons in Year 6 provide extra support to those pupils who have not met the three national curriculum requirements and will therefore impact on whole-school improvement by increasing the percentages reported.</p>	<p>As a working target, at least 80% of Year 6 pupils will be able to meet the swimming requirements of being able to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and be able to perform safe self-rescue in different water-based situations.</p> <p>Pupils are twice as likely to be able to swim 25 metres unaided if they are from a high affluence family than from a low affluence one. Top up swim sessions will make a positive difference to pupils’ opportunities and experiences and will contribute to levelling the playing field for all, regardless of individual starting points.</p>	<p>£870 an additional 2-week block of swim lessons.</p>
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			Supporting adults who are present during the sessions can gain knowledge and experience.	
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<p>Identify and address staff CPD needs.</p>	<p>Teaching Staff – to improve knowledge and confidence to teach a wide range of physical education units of work throughout the school and to understand the progression of each skill.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport – Raising awareness of the Active 60 initiative and of how physical education can increase confidence and focus. To address any gaps in the knowledge of the teaching and assessment of PE.</p>	<p>Teaching staff will be confident to teach a range of PE lessons during their 2-hour weekly sessions and may feel confident to run an after-school club.</p> <p>An increase in the attainment of pupils in PE.</p> <p>Teaching staff will be supported by the sports specialist to implement training and will observe what good practice looks like.</p> <p>Pupils’ enjoyment of PE will increase due to the teacher’s renewed confidence and enthusiasm.</p>	<p>£3,010 for sports specialist to deliver training, support implementation and to improve lessons (DF Coaching).</p>
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<p>Renewal of equipment to ensure a good ratio of use (at least 1 ball per pupil in class).</p>	<p>Teaching Staff – to demonstrate how to use the equipment sensibly, safely and correctly.</p> <p>Pupils – to use the equipment and enjoy the sport or physical activity.</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity – Pupils will need the sports equipment in order to engage in the sporting activity.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement – Pupils will take pride in their chosen sport if the equipment is fit for use.</p> <p>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils – Pupils will be encouraged to use the equipment for a wide range of sports on offer.</p>	<p>Equipment is re-useable year upon year allowing for increased participation in PE lessons (more time improving the skills) as well as in after-school sports clubs.</p>	<p>£2,642 PE Equipment</p>
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<p>Increase a sense of pride, community and enthusiasm to compete in sporting events through the purchase of t-shirts with the school logo for competitions.</p> <p>Increase a sense of pride, community and enthusiasm to be part of the school's Sports Crew.</p>	<p>Pupils – to wear the t-shirts.</p>	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement -</p>	<p>Purchasing a range of sizes will mean that the t-shirts are used throughout school for a number of years.</p>	<p>£400 40 x t-shirts for competitions, 10 x Sports Crew t-shirts</p>
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<p>Further promote more individualised sports to encourage pupils to engage in extracurricular sports activities</p> <p>Provide additional opportunities for children to try new sports.</p> <p>Provide a range of sports clubs to all year groups across the year.</p>	<p>Pupils – to suggest new activities through Pupil Voice and to take part in a new activity.</p> <p>Specialist Coaches – to provide taster sessions to encourage the pupils to try something new.</p>	<p>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils – With a view to help support pupils to find an activity they love to do so that they might develop it further and foster a lifelong enjoyment of sport.</p>	<p>The pupils will be encouraged to continue the new sport outside of school.</p> <p>Teachers can watch the sessions for CPD to upskill themselves in an unfamiliar sport.</p>	<p>£860 Razzamataz Dance Company</p> <p>£528 Hoopstarz</p>
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<p>Increase gross motor skills and balance in the Early Years through the purchase of balance bikes, Balanceability course and helmets.</p>	<p>Pupils – to develop skills in balance and agility whilst riding the bikes.</p> <p>Teaching Staff – to complete the course and deliver the sessions.</p>	<p>Key Indicator 3 - Engagement of all pupils in regular physical activity – Developing the pupils’ gross motor skills and balance to foster an enjoyment of outdoor exercise.</p>	<p>Teaching Staff will be trained in delivering sessions through a training CD which will allow sustainability in whoever uses it.</p>	<p>£1237 pack of 5 x 12” bikes, 5 x 14” bikes, session plans and training.</p> <p>£200 20 x helmets.</p> <p>£330 bike storage sheds.</p>
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<p>Increase activity levels for all pupils in Years 1-6 to encourage them to be more active and engage with the Active 60 initiative</p>	<p>Pupil – to be aware of and develop their own fitness levels; setting goals and beating their PBs</p> <p>Teachers – to be role models in also wearing the fitness trackers to demonstrate usage and goal setting</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity – pupils will monitor their daily activity levels</p> <p>Key Indicator 3 - Engagement of all pupils in regular physical activity – pupils will be aware of how active/inactive they are and will set individualised goals for themselves</p>	<p>The Moki Health Fitness Tracker are reusable year upon year</p>	<p>£5390 School Pack + 3 Class Packs (210 Bands)</p>
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<p>Walk to School Initiative</p>	<p>Pupils – they will be encouraged and incentivized to walk to school every day.</p> <p>Teaching Staff – they will identify and monitor the percentage of their class who are achieving some of their Active 60 target daily.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>Pupils will be incentivized to walk to school daily and will achieve part of their Active 60 goal. The information from class teachers will allow the subject lead to identify and target the least active pupils.</p>	<p>£400</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Subscribe to the Stockton Sports Partnership as a mechanism to engage in competitive sports and festivals.</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Children in from EYFS to Year 6 have had the opportunity to represent the school in organised sport.</p>	<p>Next year we will monitor this closely to ensure that children from all year groups have the opportunity to represent the school. We will also look to have inter school competitions with other schools in the trust.</p>
<p>Subscribe to the Stockton Sports Partnership as a mechanism to enhance CPD for staff and pupils.</p> <p>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Staff who have attended events and festivals have been upskilled with ideas and resources to use back at school.</p>	<p>Next year we will look to use more of the funding to send staff to the external CPD opportunities offered by the Stockton Sports Partnership.</p>
<p>Introduce active playtimes and lunchtime sport sessions/activities for pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Improve pupils' knowledge and skills of playground-based games.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily 60 minute physical activity goal and an increase in the number of pupils encouraged to take part in PE and varied sports activities to contribute to physical literacy.</p> <p>Less behavioural issues during playtimes due to pupils being engaged in an activity.</p>	<p>Sports coaches have been successful in motivating the pupils to be more active during lunchtimes, however, we would like to make this more sustainable next year by utilising them to also upskill our sports apprentice and sports crew members.</p>

<p>Increase the percentage of Year 6 children to achieve the swim targets by the end of the academic year using top-up swim sessions.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>As a working target, at least 80% of Year 6 pupils will be able to meet the swimming requirements of being able to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and be able to perform safe self-rescue in different water-based situations.</p> <p>Top up swim sessions will make a positive difference to pupils' opportunities and experiences and will contribute to levelling the playing field for all, regardless of individual starting points.</p>	<p>Swim data has improved.</p> <p>For 2022-23 the 3 NC areas were reported as:</p> <ul style="list-style-type: none"> Perform safe self-rescue in different water-based situations 53% Swim competently, confidently and proficiently over a distance of at least 25 metres 13% Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. 0% <p>For 2023-24 the 3 NC areas are now:</p> <ul style="list-style-type: none"> Perform safe self-rescue in different water-based situations. 90% Swim competently, confidently and proficiently over a distance of at least 25 metres. 42% Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. 10%
<p>Identify and address staff CPD needs.</p> <p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teaching staff will be confident to teach a range of PE lessons during their 2 hour weekly sessions and may feel confident to run an after-school club.</p> <p>An increase in the attainment of pupils in PE.</p> <p>Teaching staff will be supported by the sports specialist to implement training and will observe what good practice looks like.</p> <p>Pupils' enjoyment of PE will increase due to the teacher's renewed confidence and enthusiasm.</p>	<p>A sports specialist was employed for one afternoon per week to provide CPD to each teacher on a rolling timetable. Each teacher has been exposed to the sports specialist teaching a unit of work meaning that the teacher has been upskilled in an area of PE.</p>
<p>Renewal of equipment to ensure a good ratio of use (at least 1 ball per pupil in class).</p> <p>Key indicator 2 - Engagement of all pupils in</p>	<p>Equipment is re-useable year upon year allowing for increased participation in PE lessons (more time improving the skills) as</p>	<p>Purchasing of core equipment to include footballs, basketballs, rugby balls and netballs has been successful. There are</p>

<p>regular physical activity</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</p> <p>Increase a sense of pride, community and enthusiasm to compete in sporting events through the purchase of t-shirts with the school logo for competitions.</p> <p>Increase a sense of pride, community and enthusiasm to be part of the school's Sports Crew.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Further promote more individualised sports to encourage pupils to engage in extracurricular sports activities.</p> <p>Provide additional opportunities for children to try new sports.</p> <p>Provide a range of sports clubs to all year groups across the year.</p> <p>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>well as in after-school sports clubs.</p> <p>Purchasing a range of sizes will mean that the t-shirts are used throughout school for a number of years.</p> <p>The pupils will be encouraged to continue the new sport outside of school.</p> <p>Teachers can watch the sessions for CPD to upskill themselves in an unfamiliar sport.</p>	<p>now opportunities for each child to practice skills with their own ball.</p> <p>Pupils now feel proud to represent the school at sporting events and festivals and feel a sense of community.</p> <p>The pupils have had some external agencies in school to promote their sport e.g. Hoopstars, Kalma Yoga but we would like to extend this further next year. The sports specialist has also provided opportunities for some children to partake in different activities through a Friday reward session.</p>
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<p>Increase gross motor skills and balance in the Early Years through the purchase of balance bikes, Balanceability course and helmets. Key Indicator 3 - Engagement of all pupils in regular physical activity</p>	<p>Teaching Staff will be trained in delivering sessions through a training CD which will allow sustainability in whoever uses it.</p>	<p>The ten balance bikes are used every day in our EYFS setting to increase gross motor skills. We have also additionally purchased a storage shed for the bikes to ensure sustainability.</p>
<p>Increase activity levels for all pupils in Years 1-6 to encourage them to be more active and engage with the Active 60 initiative. Key indicator 2 - Engagement of all pupils in regular physical activity</p>	<p>More pupils meeting their daily 60 minute physical activity goal.</p>	<p>Fitness tracker bands are to be rolled out next academic year to all children in Years 1-6. Their fitness activity levels will be monitored via an app weekly in class.</p>
<p>Walk to School Initiative Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>Pupils will be incentivized to walk to school daily and will achieve part of their Active 60 goal. The information from class teachers will allow the subject lead to identify and target the least active pupils.</p>	<p>Launching in 2024/25 to track pupils journeys to school.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	This has improved greatly from last year's data of 53% The swim data in all 3 areas is above average levels for similar schools in the same area.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42%	This has improved greatly from last year's data of 13%

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>10% 0%</p>	<p>This has improved greatly from last year's data of 0%</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We provided a top-up session to try to improve the swim data from 2022-23. This has happened.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have had a meeting with our local swim provider to talk about the data this year and how we could improve upon it.</p>

Signed off by:

Head Teacher:	Stephanie Robinson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sadie Skilbeck Teacher and PE Lead
Governor:	(Name and Role)
Date:	July 2024