

### Expressive Arts & Design

We are going to create some observational art, using different media, exploring lines, shape, tone and space. We are also going to explore creating with different textures.

In music, we are going to listen to some different genres of music and tune our listening ears to hear different instruments. We are going to create movement as expression in response to different music too.

### PE – Physical Development

This half term we will be developing our fundamental movement skills, including running at different speeds, throwing and catching, jumping, skipping and balancing. We will play team games too.

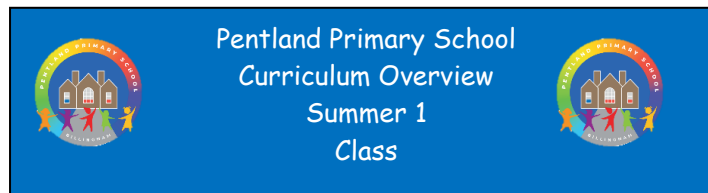
Outside learning As part of our school development, we are aiming to enhance and develop our outside area. This half term we will be developing our water play area and big mark making resources outside to allow for more learning through play opportunities and gross motor development.

Understanding the World As part of our history learning, we will be looking at celebrations that we have enjoyed in our lives, reflecting on past birthdays, memorable moments and family celebrations. We will draw from our own past experiences and understand that events have happened in our living memory. We will also continue to explore where in the world is our school, what we notice in and around our local area and how this is different to other places, such as quiet villages or busy cities. We will look at where we live too and think about what it might be like to live in a different place, such as a hot country, near to the coast or in the countryside.

### Websites

We often use maths games from [ictgames - Home Page](#)

Reading at Home Reading little and often at home together with your child hugely supports their reading progress, confidence and fluency in early reading. Buddy Bear enjoys his adventures each weekend and we chose from children that are committing to reading at home. Please do make sure that you write in your child's reading record with a simple comment, initial or signature. This way, we know that you are sharing books together at home to support reading in school.



### This half term we are going to enjoy the following stories:



### Literacy

This half term we will be embedding basic skills, perfecting our letter formation and making sure that we are confident in writing our first name and surname without a visual prompt. We will be learning to write both lower case and upper-case letters accurately and trying our best to sit our letters on the line and be consistent in their size.

Each week we become confident with a particular story, recognising the story structure, favourite phrases and learning the meaning of new words. We write simple sentences linked to the story and make sure we have remembered our capital letter, finger spaces and full stop. We will be learning to re-read our own work and check that it makes sense and spot mistakes.

Science – Understanding the World The big question this half term is "Where do animals make their home?" We will be learning all about different habitats and exploring how animals adapt to their environments. We will explore why some animals live in dark places, why some can't live under water and why some animals sleep during winter.

PE Days We are physically active every day both inside school and outside. Comfy clothes for regular physical activity and gross motor activities. We enjoy explicit PE sessions on a Monday with me and a Friday with Mr Littlefair.

Following our interests... Cars and car washes are a huge hit with lots of our children. We can explore further with our outside water area! Also, our children have been playing 'Big shops' lots, collecting their shopping, paying at the tills and making in store announcements. Lots of everyday mathematical opportunities here!

### Maths

We will be becoming super confident in reciting numbers to 20 and recalling these numbers quickly. We will be consolidating our key number facts, such as our number bonds to 10 and identifying one more and one less. We will become confident in counting in steps of 10 and begin to explore multiplication with equal sets of tens, fives and twos. This will lead us well into thinking about sharing too. We will be exploring time and using every day vocabulary linked to time, such as tomorrow, yesterday, after that, next week etc. We will look at an analogue clock and see how we can tell the hourly time using o'clock.

In preparation for the next part of their school journey in Year 1, we will be perfecting our number formation and making sure we are confident writing digits in our squared maths books, with more opportunities to record in our books.

### Reminders:

With the warmer weather, please make sure that your child has a water bottle in school to ensure they stay hydrated throughout the day and are wearing suncream. Please try to make sure that jumpers and cardigans are clearly named.