

Creative (Art, DT, Music)

Art

We are going to study the artworks of Tom McGuinness and Norman Cornish. We will appraise their creations before attempting to recreate their designs using paint and sketching. This unit sits nicely alongside our history topic and will allow us the opportunity to practice both abstract and realistic pieces of art using the coal mining and pitman painting as our inspiration.

DT

This term, we will be using our creative skills to design and decorate a tote bag. The children will be using their sewing skills to ensure the bag is functional and sturdy.

Music

We will be focusing on orchestral music, reflecting on how it makes us feel, what instruments have been used and how we can compose our own music.

PE

The summer term and with it the warm weather means only one thing. Cricket! We will channel our inner Ben Stokes and practice the skills over a cover drive, overhand bowling, long barrier fielding and the W position for catching. In dance, the pupils will improvise imaginatively based on contemporary and Bollywood themes before quick-stepping into focussing on specific aspect such as rhythm, dance, travel, pattern and gesture.

Humanities (History, Geography)

Geography

We will be answering the question “where does food come from?” in this term’s topic. We will be learning about how our food is sourced and patterns of production.

History

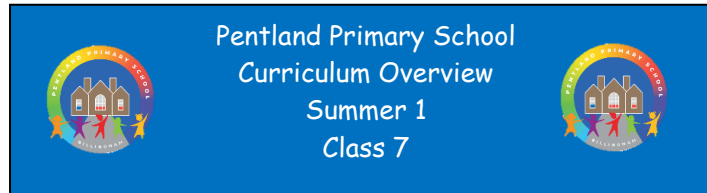
We are staying close to home in history this half term and we are studying Durham and the Land of the Prince Bishops. Across the unit the pupils will delve into the empire, persecution and resistance; power, government and religion; before ending with warfare and conflict. The learning will show a fascinating insight to the area in which we have close to our doorstep and hearts.

Websites

BBC Bitesize, Times Tables Rockstars

Computing

This half term, we will be focusing on drawing and design using raspberry pie. We will be creating our own designs before programming the computer to make design for us. We will then peer evaluate our work.



Books/resources/films/music/visits/visitors/role play etc

Skellig, When You Reach Me

English.

Basic Skills

We will be continuing to develop our writing by writing a variety of different texts, including diary entries, narratives and reports. We will focus on grammar features, such as dialogue, punctuation and overall cohesion of writing.

Reading

In shared reading, Year 5 will be continuing reading Skellig, which they have thoroughly enjoyed! Year 6 will be reading “When You Reach Me”, which is an engaging text based on flashbacks and mysteries.

Grammar

In grammar, Year 5 will be focusing on key skills including spelling rules, verbs, adverbials and modal verbs. All of which will help improve their writing.

MFL

French

In French, we will be learning about sports and how to talk about sports that we like and do not like. We will apply this learning by having conversations with our friends and talking about our interests.

Science

Topic – Evolution and inheritance

The children will be learning about how fossils are formed and the process of evolution. We will also be creating our own fossils and exploring how plants and animals adapt to their environment.

PE Days

Monday and Thursday

Reading Expectations

3 times a week.

RE

How do faiths mark their key rites of passage? In this unit we are going to explore both religious and secular examples of rites of passage from around the world. We will discover how different faiths celebrate the birth of a baby, becoming an adult, marriage and death and think about what we can learn from other customs.

Maths

Year 5 will be revisiting topics studied earlier on this year, including:

- Geometry – properties of polygons, triangles, quadrilaterals, 3-D shapes and circles
- Decimals and Percentages – thousandths, equivalent fractions
- Four operations – negative numbers, addition, subtraction, multiplication and division

Year 6 will be using SATs style questions to recap their knowledge of key concepts, including:

- Four operations
- Money
- Fractions
- Percentage

Related UNCRC Articles

Article 13- Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.