

Creative (Art, DT, Music)

Art

In Art during Summer 2 the children will be learning how to use fine lines and shapes to create and sketch a flower. They will then use colour mixing to create different tones to create their own flower garden.

DT

In DT we will be learning about the food plate and what healthy eating is, exploring each part of the food plate for example dairy and carbohydrates. We will then be designing and making our own picnic exploring food hygiene and food safety when preparing the meal.

Music

This half term we will be looking at and listening to orchestra instruments and learn about dynamics. The children will also get the chance to read and respond to rhythm patterns.

Maths

Mental

- Counting forwards and backwards
- Counting in 10s, 5s and 2s
- Doubling and halving
- Partitioning numbers
- One more, One less
- Recall of 2, 5, 10 times tables
- Mental addition and subtraction
- Compare numbers (<, > or =)
- Order numbers

Main maths lesson

- | <u>Year 2</u> | <u>Year 1</u> |
|--------------------------------|--------------------------------|
| - Position and direction. | - Position and direction. |
| - Multiplication and division. | - Multiplication and division. |
| - Time | - Time |
| - Number/Statistics. | - Place Value |
| - Recap on previous learning. | - Recap on previous learning. |

Websites

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

<https://www.bbc.co.uk/bitesize/articles/z84qkty>

Humanities (History, Geography)

Geography

We will be learning all about hot places, recapping how to use maps and globes to see where the hot countries are and why they are hot. The children will learn to understand what animals and people live in these hot countries and why people go on holidays in hot countries. They will be able to describe and explain the climates in different hot places.

History

In History we will be looking at photos from the past and exploring how photography has improved over time and why it is important, and what the first photo looked like.



Pentland Primary School Curriculum Overview Class 3 Autumn 2



Books/resources/films/music/visits/visitors/role play etc

We enjoy story time daily and will be reading a range of fiction and non-fiction texts to help with our understanding of the world around us.

English.

Read Write Inc - Phonics

During Summer we will be continuing to attend our daily Read Write Inc phonics lessons. We will be working hard to practice and recap our set 2 and 3 sounds, which is helping with our reading and writing.

Writing- Year 2

- Book review
- Narrative
- Information text
- Poetry

Writing - Year 1

In year 1 we will be continuing to practice our dictated sentences on our story book and becoming more independent writers. Focusing on our full stops, capital letters and finger spaces, making sure we use our individual phonics knowledge to spell our words. We will be continuing to make a big effort to become more independent writers and even finish our own sentences off using our phonics and imaginative ideas.

Science

Topic - Living things and their Habitats

In Summer term we will be continuing to look at the different habitats for plants and why certain plants need specific habitats to survive. We will then be looking at different animal types and categorising these animals into specific groups looking into where they live and how they get their prey. We will be looking at what a predator is and what prey is and then categorising these animals into their group. Then we will be looking at the food chain to understand which animals are at the top and which animals are at the bottom.

RE

A man called Muhammad

During Summer 2 we are continuing with looking at the Religion Islam. We will be looking at the question who is Mohammed? They will understand what makes a good leader and who the prophet Muhammed is and what he taught when discussing leadership in Islam and how he was presented the Qur'an. The children will understand why Muhammads return to Mecca important and why the Hijrah was an important event.

PE

This half term, we will be completing a unit in athletics where children will learn basic movements and skills within this topic to support our upcoming sports day. We will also be practicing our orientation skills where children will use their directional skills and map reading skills.

Computing

In computing we are learning all about how to use a Designing and programming scheme called Scratch Jr to programme characters on a screen to move around and create stories where the character can go on a journey to different paces by moving around the screen. The children then need to be able to tell their stories and describe what their character is doing. We will also be using B bots to practice our turns and positions to allow the children to understand how to move their character around the screen.

Related UNCRC Articles

Article 29 - A child or young person's education should help their mind, body and talents be the best they can. It should also build their respect for other people and the world around them.