

Creative (Art, DT, Music)

Art

We are going to study the artworks of Tom McGuiness and Norman Cornish. We will appraise their creations before attempting to recreate their designs using paint and sketching. This unit sits nicely alongside our history topic and will allow us the opportunity to practice both abstract and realistic pieces of art using the coal mining and pitman painting as our inspiration.

DT

This term, we will be using our creative skills to design and decorate a tote bag. The children will be using their sewing skills to ensure the bag is functional and sturdy.

Music

We will be focusing on orchestral music, reflecting on how it makes us feel, what instruments have been used and how we can compose our own music.

PE

For the final half term, the pupils will be able to enjoy the outdoors with athletics and orienteering. This will test their strength, power, endurance and cognitive abilities when under extreme pressure!

With Sports Day on the horizon, who can level up and become the next Usain Bolt or Jessica Ennis?

Humanities (History, Geography)

Geography

We will be answering the question “where does food come from?” in this term’s topic. We will be learning about how our food is sourced and patterns of production.

History

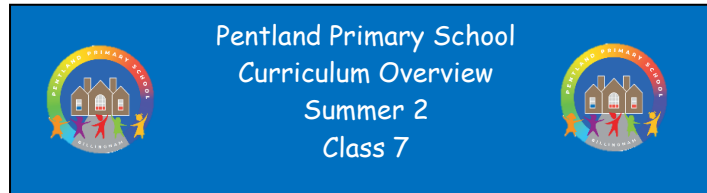
We are staying close to home in history this half term and we are studying mining, with a particular focus on the North East. Across the unit the pupils will delve into the economic and social impacts of mining.

Websites

BBC Bitesize, Times Tables Rockstars

Computing

This half term, we will be focusing on drawing and design using raspberry pie. We will be creating our own designs before programming the computer to make design for us. We will then peer evaluate our work.



Books/resources/films/music/visits/visitors/role play etc

Rooftoppers, Jamie Knight, UK Parliamentary Education Service, Sports day

English.

Basic Skills

We will be continuing to develop our writing by writing a variety of different texts, including biographies, narratives and poetry. We will focus on grammar features, such as dialogue, punctuation and overall cohesion of writing.

Reading

In shared reading, we will be reading Rooftoppers. This is a beautiful story about pursuing dreams and never ignoring a “possible”.

Grammar

In grammar, we will recapping key grammatical skills, including fronted adverbials, phrases and clauses, relative clauses and characterisation.

MFL

French

In French, we will incorporate previously taught vocabulary and phrases to practice our conversational skills. This will include topics such as likes, dislikes, greetings and shopping.

Science

Topic – How do humans develop?

In science, we will be studying the topic of animals including humans. This unit will focus on human development, where we will journey through infancy, childhood, adolescence into adulthood. We will map out the stages of development and look at the changes that occur in our bodies during these

PE Days

Monday and Thursday

Reading Expectations

3 times a week.

RE

How do faiths mark their key rites of passage?

The pupils will continue, from last half term, to explore key rites of passage from a range of faiths, considering their importance within those faiths, comparing and contrasting the rites. Pupils will have the opportunity to reflect upon the rites of passage in light of their own experiences.

Maths

We will be revisiting topics studied earlier on this year, including:

- Geometry – position and direction where we have studied coordinate graphs and plotted translations and reflections. We have also revised how to read and use a protractor effectively and understand the values of angles along a straight line and around a point.
- Statistics – We will learn how to read and draw our own tally charts, bar graphs, line graphs and timetables and how to interpret information from them.
- Decimals – Another opportunity to develop our understanding of fractions. This will include equivalent fractions, addition, subtraction, multiplication and finding fractions of an amount.

Related UNCRC Articles

Article 13- Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.