



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Proposed Spend for 2024-25
Updated July 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Subscribe to the Stockton Sports Partnership as a mechanism to engage in competitive sports and festivals. Key Indicator 5 - Increased participation in competitive sport	Children in from EYFS to Year 6 have had the opportunity to represent the school in organised sport.	Next year we will monitor this closely to ensure that children from all year groups have the opportunity to represent the school. We will also look to have inter school competitions with other schools in the trust.
Subscribe to the Stockton Sports Partnership as a mechanism to enhance CPD for staff and pupils. Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils	Staff who have attended events and festivals have been upskilled with ideas and resources to use back at school.	Next year we will look to use more of the funding to send staff to the external CPD opportunities offered by the Stockton Sports Partnership.
Introduce active playtimes and lunchtime sport sessions/activities for pupils.	More pupils meeting their daily 60 minute physical activity goal and an increase in the	Sports coaches have been successful in motivating the pupils to be more active

Renewal of equipment to ensure a good ratio of use (at least 1 ball per pupil in class). Key indicator 2 - Engagement of all pupils in regular physical activity Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils Increase a sense of pride, community and enthusiasm to compete in sporting events through the purchase of t-shirts with the school logo for competitions. Increase a sense of pride, community and enthusiasm to be part of the school's Sports Crew. Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Further promote more individualised sports to encourage pupils to engage in extracurricular sports activities. Provide additional opportunities for children to	Pupils' enjoyment of PE will increase due to the teacher's renewed confidence and enthusiasm. Equipment is re-useable year upon year allowing for increased participation in PE lessons (more time improving the skills) as well as in after-school sports clubs. Purchasing a range of sizes will mean that the t-shirts are used throughout school for a number of years. The pupils will be encouraged to continue the new sport outside of school. Teachers can observe the sessions for CPD	Purchasing of core equipment to include footballs, basketballs, rugby balls and netballs has been successful. There are now opportunities for each child to practice skills with their own ball. Pupils will now feel proud to represent the school at sporting events and festivals and feel a sense of community. The pupils have had some external agencies in school to promote their sport e.g. Hoopstars, Kalma Yoga but we would
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try new sports. Provide a range of sports clubs to all year groups across the year. Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils Increase gross motor skills and balance in the Early Years through the purchase of balance bikes, Balanceability course and helmets. Key Indicator 3 - Engagement of all pupils in regular physical activity Increase activity levels for all pupils in Years 1-6 to encourage them to be more active and engage with the Active 60 initiative. Key indicator 2 - Engagement of all pupils in regular physical activity	to upskill themselves in an unfamiliar sport. Teaching Staff will be trained in delivering sessions through a training CD which will allow sustainability in whoever uses it. More pupils meeting their daily 60 minute physical activity goal.	like to extend this further next year. The sports specialist has also provided opportunities for some children to partake in different activities through a Friday reward session. The ten balance bikes are used every day to increase gross motor skills. We have also additionally purchased a storage shed for the bikes to ensure sustainability. Fitness tracker bands are to be rolled out next academic year to all children in Years 1-6. Their fitness activity levels will be monitored via an app weekly in class.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To employ a level 3 Sports Apprentice to support in PE Lessons and raise the profile of PE and Sports activity by organizing games.	Teaching staff - they will have additional support in lessons. Subject Lead - they can identify children falling behind and can support increasing the profile of PE and sport across the school. Pupils – they will have more opportunities for sport and organised games.	Key indicator 3: The profile of PE and sport is raised across the school as a tool of whole school improvement.	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and sporting activities. The profile of PE is raised.	£7,000

Purchase Fit4Life from GoWell to allow for consistent, engaging and high intensity movement breaks throughout the day.	Pupils - they will be active throughout the day resulting in healthy children achieving the active 60. Teaching staff – they will utilize the varied resources with team teaching notes, videos and monitoring provided.	Key indicator 2: Engagement of all pupils in regular physical activity.	Contribute towards pupils being physically literate and leading a healthy lifestyle.	£497.75
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Subscribe to the Stockton Schools Partnership Subscribe to the Stockton Sports Partnership as a mechanism to enhance CPD for staff and pupils.	Pupils – they will have opportunities to attend and participate in a range of events from SSP, providing access to familiar and unfamiliar sports. Teaching staff – they will gain knowledge from these events and will host intra school tournaments linking to key sporting events.	Key Indicator 5: Increased participation in competitive sport.	Children will become more confident and competent competing in competitive sports which benefits their personal development. Furthermore, it will encourage children to take up competitive sport outside of school and become more active. Competitive sport may not only motivate children and adults to get outside and keep fit, but could also instill important values. Children enjoy the opportunity to represent their school.	£2,327 Subscription £500 Supply costs to cover sporting events
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Transport	Pupils – they will be transported to different competitions and events throughout the year.	Key Indicator 5: Increased participation in competitive sport.	By accessing the sporting events, competitions and festivals, the pupils will gain confidence to compete against their own goals and their peers. It will also allow them to try unfamiliar sports.	£2,500
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Equipment renewal	Teaching Staff – they will demonstrate how to use the equipment sensibly, safely and correctly, increasing the pupils’ skills. Pupils – they will use the equipment and enjoy the sport or physical activity.	Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils	Equipment is re-useable year upon year allowing for increased participation in PE lessons (more time improving the skills) as well as in after-school sports clubs.	£2,000
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Re-subscribing to OPAL???	Pupils – they will benefit from active playtimes where every pupil, regardless of their interest and activity levels are engaged. Sports Apprentice – they will be involved in supporting the OPAL scheme to be successful. Subject Leader – they will drive the scheme to have a positive impact on whole school improvement. Teachers – they will spend less time dealing with behaviour issues back in the classroom that may have arisen during break/lunch times. Lunchtime Staff – they will utilise the training and mentorship to understand the importance of play at lunch times.	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement	The scheme will be personalised to our school and wider community to create a transformational culture of play. This will increase activity levels for the pupils and will have a positive impact upon behaviour during break/lunch times.	£5,500 + Travel
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Identify and address staff CPD needs.	Teaching Staff – they will improve their knowledge and confidence to teach a wide range of physical education units of work throughout the school and to understand the progression of each skill.	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teaching staff will be confident to teach a range of PE lessons during their 2-hour weekly sessions and may feel confident to run an after-school club. An increase in the attainment of pupils in PE. Pupils' enjoyment of PE will increase due to the teacher's renewed confidence and enthusiasm.	£1,000
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Extracurricular Sporting Specialist (Dance Coach)	Pupils – they will have the opportunity to access a specialist dance teacher during a free after-school club. Teaching Staff – they will be able to observe the specialist and upskill their knowledge should they wish to.	Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils	The club will be offered on rotation to allow all year groups the opportunity to participate and enjoy to no cost to the parents. The pupils may decide to continue the activity beyond school, contributing towards their physical literacy.	£1,710 Dance Coach
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Debbie Hamilton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sadie Skilbeck Teacher and PE Lead
Governor:	<i>(Name and Role)</i>
Date:	July 2024