



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Final Spend for 2024-25  
Updated July 2025

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Subscribe to the Stockton Sports Partnership as a mechanism to engage in competitive sports and festivals.</p> <p><a href="#">Key Indicator 5 - Increased participation in competitive sport</a></p>	<p>Children in from EYFS to Year 6 have had the opportunity to represent the school in organised sport.</p>	<p>Next year we will monitor this closely to ensure that children from all year groups have the opportunity to represent the school. We will also look to have inter school competitions with other schools in the trust.</p>
<p>Subscribe to the Stockton Sports Partnership as a mechanism to enhance CPD for staff and pupils.</p> <p><a href="#">Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</a></p>	<p>Staff who have attended events and festivals have been upskilled with ideas and resources to use back at school.</p>	<p>Next year we will look to use more of the funding to send staff to the external CPD opportunities offered by the Stockton Sports Partnership.</p>
<p>Introduce active playtimes and lunchtime sport sessions/activities for pupils.</p>	<p>More pupils meeting their daily 60 minute physical activity goal and an increase in the</p>	<p>Sports coaches have been successful in motivating the pupils to be more active</p>



<p>Renewal of equipment to ensure a good ratio of use (at least 1 ball per pupil in class).  <a href="#">Key indicator 2 - Engagement of all pupils in regular physical activity</a>  <a href="#">Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</a>  <a href="#">Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</a></p> <p>Increase a sense of pride, community and enthusiasm to compete in sporting events through the purchase of t-shirts with the school logo for competitions.  Increase a sense of pride, community and enthusiasm to be part of the school's Sports Crew.  <a href="#">Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</a></p> <p>Further promote more individualised sports to encourage pupils to engage in extracurricular sports activities.  Provide additional opportunities for children to</p>	<p>Pupils' enjoyment of PE will increase due to the teacher's renewed confidence and enthusiasm.</p> <p>Equipment is re-useable year upon year allowing for increased participation in PE lessons (more time improving the skills) as well as in after-school sports clubs.</p> <p>Purchasing a range of sizes will mean that the t-shirts are used throughout school for a number of years.</p> <p>The pupils will be encouraged to continue the new sport outside of school.  Teachers can observe the sessions for CPD</p>	<p>Purchasing of core equipment to include footballs, basketballs, rugby balls and netballs has been successful. There are now opportunities for each child to practice skills with their own ball.</p> <p>Pupils will now feel proud to represent the school at sporting events and festivals and feel a sense of community.</p> <p>The pupils have had some external agencies in school to promote their sport e.g. Hoopstars, Kalma Yoga but we would</p>
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<p>try new sports. Provide a range of sports clubs to all year groups across the year. <b>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</b></p> <p>Increase gross motor skills and balance in the Early Years through the purchase of balance bikes, Balanceability course and helmets. <b>Key Indicator 3 - Engagement of all pupils in regular physical activity</b></p> <p>Increase activity levels for all pupils in Years 1-6 to encourage them to be more active and engage with the Active 60 initiative. <b>Key indicator 2 - Engagement of all pupils in regular physical activity</b></p>	<p>to upskill themselves in an unfamiliar sport.</p> <p>Teaching Staff will be trained in delivering sessions through a training CD which will allow sustainability in whoever uses it.</p> <p>More pupils meeting their daily 60 minute physical activity goal.</p>	<p>like to extend this further next year. The sports specialist has also provided opportunities for some children to partake in different activities through a Friday reward session.</p> <p>The ten balance bikes are used every day to increase gross motor skills. We have also additionally purchased a storage shed for the bikes to ensure sustainability.</p> <p>Fitness tracker bands are to be rolled out next academic year to all children in Years 1-6. Their fitness activity levels will be monitored via an app weekly in class.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To employ a level 3 Sports Apprentice to support in PE Lessons and raise the profile of PE and Sports activity by organizing games.</p>	<p>Teaching staff - they will have additional support in lessons.</p> <p>Subject Lead - they can identify children falling behind and can support increasing the profile of PE and sport across the school.</p> <p>Pupils – they will have more opportunities for sport and organised games.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool of whole school improvement.</p> <p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and sporting activities. The profile of PE is raised.</p> <p>Teachers are upskilled through being present during lessons with the sports apprentice</p>	<p>£7,000</p>

<p>Purchase Fit4Life from GoWell to allow for consistent, engaging and high intensity movement breaks throughout the day.</p> <p>Fit4Life will also provide staff CPD</p>	<p>Pupils - they will be active throughout the day resulting in healthy children achieving the active 60.</p> <p>Teaching staff – they will utilize the varied resources with team teaching notes, videos and monitoring provided.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Contribute towards pupils being physically literate and leading a healthy lifestyle.</p>	<p>£860.00</p>
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<p>Subscribe to the Stockton Schools Partnership</p> <p>Subscribe to the Stockton Sports Partnership as a mechanism to enhance CPD for staff and pupils.</p>	<p>Pupils – they will have opportunities to attend and participate in a range of events from SSP, providing access to familiar and unfamiliar sports.</p> <p>Teaching staff – they will gain knowledge from these events and will host intra school tournaments linking to key sporting events.</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Children will become more confident and competent competing in competitive sports which benefits their personal development. Furthermore, it will encourage children to take up competitive sport outside of school and become more active.</p> <p>Competitive sport may not only motivate children and adults to get outside and keep fit, but could also instill important values. Children enjoy the opportunity to represent their school.</p>	<p>£2,340 Subscription</p>
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Transport	Pupils – they will be transported to different competitions and events throughout the year.	Key Indicator 5: Increased participation in competitive sport.	By accessing the sporting events, competitions and festivals, the pupils will gain confidence to compete against their own goals and their peers. It will also allow them to try unfamiliar sports.	£975
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<p>Equipment renewal</p>	<p>Teaching Staff – they will demonstrate how to use the equipment sensibly, safely and correctly, increasing the pupils’ skills.</p> <p>Pupils – they will use the equipment and enjoy the sport or physical activity.</p>	<p>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Equipment is re-useable year upon year allowing for increased participation in PE lessons (more time improving the skills) as well as in after-school sports clubs.</p>	<p>General Sporting Equipment/Moki Readers/6 x balance bikes, 2 x pedal bikes, 8 x helmets/ 8 x outdoor speakers (1 per class)</p> <p>£4282.80</p>
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<p>Utilise external providers to encourage children to participate in a wider range of sport</p>	<p>Teaching staff-will be upskilled by being present during the sessions</p> <p>Pupils-will participate in a sport that they may not have tried before</p>	<p>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool of whole school improvement.</p>	<p>Teaching staff will continue to use the learned skills with their pupils and will be able to pass this on to future cohorts</p>	<p>£330 Hoopstarz</p> <p>£570 Freestyle Football</p>
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Monitor the pupils Active 60 time through a Walk to School initiative	Pupils-pupils will be encouraged to log their journey to school so that they can keep active	Key indicator 3: The profile of PE and sport is raised across the school as a tool of whole school improvement.	School to resubscribe every year-pupils can access past years to see how active they've been and try to build upon their progress in the following years	£556.60
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<p>Extracurricular Sporting Specialist (Dance Coach)</p>	<p>Pupils – they will have the opportunity to access a specialist dance teacher during a free after-school club.</p> <p>Teaching Staff – they will be able to observe the specialist and upskill their knowledge should they wish to.</p>	<p>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>The club will be offered on rotation to allow all year groups the opportunity to participate and enjoy to no cost to the parents. The pupils may decide to continue the activity beyond school, contributing towards their physical literacy.</p>	<p>£720 Dance Coach</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To employ a level 3 Sports Apprentice to support in PE Lessons and raise the profile of PE and Sports activity by organizing games.  <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool of whole school improvement.</i>  <i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and sporting activities. The profile of PE is raised.</p> <p>Teachers are upskilled through being present during lessons with the sports apprentice</p>	<p>The sports apprentice has upskilled staff during weekly PE lessons and has provided the pupils with a wide range of physical activities and games during their breaktimes in-line with the Active 60 initiative.</p>
<p>Purchase Fit4Life from GoWell to allow for consistent, engaging and high intensity movement breaks throughout the day. Fit4Life will also provide staff CPD  <i>Key indicator 2: Engagement of all pupils in regular physical activity.</i>  <i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Contribute towards pupils being physically literate and leading a healthy lifestyle. Upskill staff.</p>	<p>The online Fit4Life activity program is now timetabled into weekly lessons and has increased the Active 60 participation of pupils. Staff were upskilled during the twilight CPD sessions and now feel confident to deliver the program.</p>
<p>Subscribe to the Stockton Schools Partnership  <i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p>Pupils have enjoyed participating in a number of competitive and non-competitive events and staff who have attended events and festivals have been upskilled with ideas and resources to use</p>	<p>Next year we will look to use more of the funding to send staff to the external CPD opportunities offered by the Stockton Sports Partnership.</p>

<p>Transport</p> <p><i>Key Indicator 5: Increased participation in competitive sport</i></p>	<p>back at school.</p> <p>By accessing the sporting events, competitions and festivals, the pupils will gain confidence to compete against their own goals and their peers. It will also allow them to try unfamiliar sports.</p>	<p>Pupils have enjoyed representing the school at various sporting events and have been exposed to a wider range of ways to stay active.</p>
<p>Equipment Renewal</p> <p><i>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool of whole school improvement.</i></p>	<p>Equipment is re-useable year upon year allowing for increased participation in PE lessons (more time improving the skills) as well as in after-school sports clubs.</p>	<p>Balance bikes, pedal bikes, helmets, moki readers and portable outdoor speakers as well as general replacement of sporting equipment has raised the profile of sport across the school and allows children to participate in a wide range of activities.</p>
<p>Utilise external providers to encourage children to participate in a wider range of sport</p> <p><i>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool of whole school improvement.</i></p>	<p>Teaching staff will continue to use the learned skills with their pupils and will be able to pass this on to future cohorts. Pupils will enjoy participating in the activity.</p>	<p>The pupils and staff loved taking part in workshops from Freestyle Footballer Jamie Knight and Hoopstarz. Teachers were upskilled by being party to the activities.</p>
<p>Monitor the pupils Active 60 time through a Walk to School initiative</p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool of whole</i></p>	<p>School to resubscribe every year-pupils can access past years to see how active they've been and try to build upon their progress in the following years.</p>	<p>Pupils have enjoyed logging their journey to school as part of their morning registration routine and it has raised the profile of Active 60.</p>

<p><i>school improvement.</i></p> <p>Extracurricular Sporting Specialist (Dance Coach)</p> <p><i>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</i></p>	<p>The club will be offered on rotation to allow all year groups the opportunity to participate and enjoy to no cost to the parents. The pupils may decide to continue the activity beyond school, contributing towards their physical literacy.</p>	<p>Pupils enjoyed the specialist after-school opportunity at no cost to parents and participated in a dance festival to celebrate their success.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	For 2023-24 the percentage was: <ul style="list-style-type: none"> <li>Perform safe self-rescue in different water-based situations. 90%</li> </ul> This is a 10% improvement on the outcomes from last year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	For 2023-24 the percentage was: <ul style="list-style-type: none"> <li>Swim competently, confidently and proficiently over a distance of <b>at least</b> 25 metres. 42%</li> </ul> This is a 35% improvement on the outcomes from last year.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>62%</p>	<p>For 2023-24 the percentage was:</p> <ul style="list-style-type: none"> <li>Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. 10%</li> </ul> <p>This is a 52% improvement on the outcomes from last year.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>As we were able to improve the outcomes, we felt that this was not necessary this year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This is something we may look into in the future.</p>

Signed off by:

Head Teacher:	Debbie Hamilton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sadie Skilbeck Teacher and PE Lead
Governor:	<i>Sheila Hauxwell - COG</i>
Date:	July 2025