

Creative (Art, DT, Music)

Art

In art we will be sketching and painting, we will be taking a close look at the work by Georges Seurat. We will then be using this to create our own.

DT

In DT we will be looking at seasonality and a healthy diet. We will be using this knowledge to research, design and create our own cake.

Music

We will be exploring gospel music this term and learning to sing in the style. We will also be exploring the interrelated elements of music.

PE

This term in P.E we are focusing on invasion games, we will be learning how to play handball and netball. This will also be alongside a daily fit4life exercise to support a healthy lifestyle.

MFL

French

This term in French we will be building upon our previously learnt conversation skills. We will be learning the vocabulary for animals in and be able to discuss if we have any and what we like and dislike about them.

Humanities (History, Geography)

Geography

We will be exploring the question 'Natural Resources: What are they, where are they found, and why are they important?'. To do this we will be looking at natural resources, renewable and non-renewable resources, global food production and its impact and economic materials such as wood and water.

History

In history we will be expanding our knowledge on Anglo-Saxons, we will be exploring the question 'How do we know about life in Anglo-Saxon England?' We will be using a range of sources to help answer this question.

Websites

BBC Bitesize, Timetables Rockstars

Computing

In computing this term, we will be using laptops to explore search engines, we will be using this to help recognise IT systems in the world and how they can enable searching on the internet effectively. This will also be supported by online safety lessons to create a strong understanding of how to stay safe online and what should be done should anyone feel unsafe.



Pentland Primary School Curriculum Overview Year 5 Autumn 1



Books/resources/films/music/visits/visitors/role play etc
Timetable Rockstars

English

Basic Skills

We will be developing our writing skills by writing a variety of texts, including a narrative, letter, information text and exploring poetry. This will be supported by a grammar that will coincide with each text.

Reading

This term we will be focusing on fluency, we will be developing reading speed, accuracy and expression. This will also be accompanied by reading comprehension which will use a range of fiction and non-fiction texts.

Grammar

We will be recapping basic grammar this term to ensure a deep understanding. We will be looking at: nouns, determiners, noun phrases, verbs, modal verbs, adverbs, adverbials and verb forms.

Science

Topic – Properties and changes of materials

Science this term will focus on comparing and grouping everyday materials based on their properties, discover soluble and insoluble materials, use our previous knowledge of properties to discover how liquids can separate. We will also be conducting fair tests to support this.

RE – Thematic

This term we will be answering the question 'What is Worship?'. We will be exploring how Christians, Muslims and Hindus carry out worship and its significance.

PE Days

Monday and Thursday#
Reading Expectations
3 times a week.

Maths

In maths we will be building upon our prior knowledge and working with bigger numbers. We will be focusing on:

Place Value – recognising numbers up to 1,000,000 using pictorial and abstract representation, round numbers up to 1, 000,000 and explore negative numbers.

Four Operations – add, subtract numbers up to 1,000,000 including decimals and money, multiply and divide number including decimals by 10,100 and 1,000 and solve multistep problems using the four operations.

Geometry – recognising properties of angles, identify and recall different types of angles, read and use a protractor, estimate, draw and compare angles, and draw rectangles and squares with measurements provided.

Maths Retrieval

Each maths session will be accompanied by a maths retrieval lesson which revisit previous learnt knowledge.

Related UNCRC Articles

Article 29– A child or young person's education should help their mind, body and talents be the best they can. It should also build their respect for other people and the world around them.