

Creative (Art, DT, Music)

Art

In art we will be painting, we will be taking a close look at the work by Georges Seurat. We will then be using this to create our own.

DT

In DT we will be looking at seasonality and a healthy diet. We will be using this knowledge to research, design, create and evaluate our cakes.

Music

We will be exploring Motown music this term and learning to sing in the style. We will also be exploring the interrelated elements of music.

PE

This term in P.E we are focusing on invasion games, we will be learning how to play handball and netball. This will also be alongside a daily fit4life exercise to support a healthy lifestyle.

MFL

French

This term in French we will be building upon our previously learnt conversation skills. We will be learning the vocabulary for animals in and be able to discuss if we have any and what we like and dislike about them.

Humanities (History, Geography)

Geography

We will be exploring the question 'Volcanoes and Earthquakes: How do they change the World?'. To do this we will be looking at the features of volcanoes including what life is like living near them. After this, we will explore what causes earthquakes and look at where they are usually located around the world

History

In history, we will be looking at the Tudor period. Our question that we hope to answer by the end of the unit is Tudor Britain: Was this a good period for Britain. We will explore the Tudor monarchs and look at the significance of the church during this period and how Henry's VIII's decisions impacted Britain

Computing

In computing this term, we will be using laptops to explore creating media. We will look at logging into our google sites, internet sites and looking at data packets. In our online safety sessions, we will consider self-image and identity.



Pentland Primary School Curriculum Overview Year 6 Autumn 1



Books/resources/films/music/visits/visitors/role play etc Timetable Rockstars

English

Writing

Narrative - Here the children will be concentrating on setting and character description. We will write a narrative about Toki, a young hunter who lives in the rainforest.

Poetry - The children will interpret meanings from Lord Alfred Tennyson's poem 'The Charge of the Light brigade.' We will then learn the poem and perform it.

Letters - Here, your child will write a letter informing a given audience.

Information text - The children will be a text based on providing factual information of a chosen topic.

Grammar

The children will begin looking at word types. By the end of the half term the children should be able to identify nouns, determiners, adjectives, noun phrases and adverbials. We will then apply this knowledge to develop and explore different sentence structures which we can use to make our writing exciting.

Reading

We will look at strategies on how to answer comprehension questions. We will also be developing our reading fluency by completing some choral and repeated reading.

Science

Properties and changes of materials

We will compare and group together everyday materials on the basis of their properties. We will know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. We will give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic and we will demonstrate that dissolving, mixing and changes of state are reversible changes

RE - Thematic

This term we will be answering the question 'What is Worship?'. We will be exploring how Christians, Muslims and Hindus carry out worship and its significance on their lives.

PE Days

Monday and Thursday - active uniform worn daily

Reading expectations

Listen a minimum of three times per week.

Maths

Mental

We will begin by solving addition and subtraction calculations to consolidate of understanding of the formal methods. In Maths Retrieval, we will then be focusing on squared numbers. The children will then go onto apply this knowledge to problems including squared numbers. As well as this, the children will recap, number bonds, doubling and halving, multiplication, and division facts, rounding.

Main

This half term in maths, we will be focusing on place value and counting (including time and money) as well as the four operations (including statistics). The children will begin looking at numbers within 1 million how they can be represented and partitioned. After this, the children will focus on ordering and comparing numbers applying their knowledge of place value. In this unit your child will round numbers within 100,000 and then move onto rounding any number. Following this, the children will explore negative numbers and roman numerals. Throughout this unit, the children will use concrete materials to support their understanding as well as real life experiences to apply their learning to.

Websites

BBC Bitesize, Timetables Rockstars

Related UNCRC Articles

Article 29- A child or young person's education should help their mind, body and talents be the best they can. It should also build their respect for other people and the world around them.