

Autumn Term 2 Newsletter 2025/2026

| First Term in Reception | The Early Years Curriculum | The seven key features of effective practice in Early Years. |
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| <p>We are so proud of how well the children have settled into Reception and how much progress they have made already! They are growing in confidence, becoming more independent, and are now familiar with our routines and expectations.</p> <p>As we move into Autumn Term 2, we will continue to build on their fantastic start through fun and engaging activities that support their early reading, writing, and maths skills. We'll also be exploring new topics and stories to help them learn more about the world around them.</p> | <p>In Reception we continue to follow the Early Years Framework that the children have been working towards in Nursery. This Framework maps out statements and objectives that the children work towards to meet a 'Good Level of Development' by the end of their reception year.</p> <p>The Curriculum is broken down into:</p> <p>Prime areas:</p> <ul style="list-style-type: none">• Personal, Social and Emotional development,• Physical development,• Communication and language. <p>Specific areas:</p> <ul style="list-style-type: none">• Mathematics,• Literacy,• Understanding the world,• Expressive arts and design. | <ol style="list-style-type: none">1) The best for every child,2) High-quality care,3) The curriculum: what we want children to learn,4) Pedagogy: helping children to learn,5) Assessment: checking what children have learnt,6) Self-regulation and executive function,7) A partnership with parents. <div data-bbox="1503 667 2145 783" style="border: 1px solid green; padding: 5px; text-align: center;"><p>The characteristics of effective teaching and learning</p></div> <p>In planning and guiding what children learn, we reflect on the different rates at which children are developing and adjust our practice appropriately.</p> <ul style="list-style-type: none">• Playing and exploring – children investigate and experience things, and 'have a go'.• Active learning – children concentrate and keep on trying if they encounter difficulties and enjoy their achievements.• Creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things. |

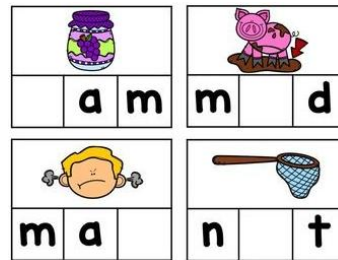
Read Write Inc

Read Write Inc is the phonics programme that we follow in school to give children a flying start in learning to read and write. The children will be working in their designated Read Write Inc groups and working through different sets of sounds and playing Fred Talk games to help develop their reading and writing skills.



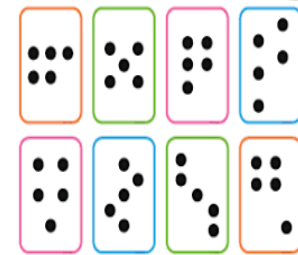
Literacy

The children have made a fantastic start to their reading and writing this term. They have enjoyed learning phonics through *Read Write Inc.* and have made great progress in Autumn 1 — we will continue building on these skills in Autumn 2. Our literacy sessions, following *Talk Through Stories*, and have been a big hit, helping children develop a love for reading and storytelling. The children have been working hard on their handwriting through a scheme called Kinetic Letters – we have seen amazing progress.



Mathematics

The children have made a brilliant start to maths this term, showing great enthusiasm and understanding as they explore new concepts. In Autumn Term 2, we will continue to build on this progress by exploring numbers 7, 8, 9, and 10. The children will compare groups to understand *more*, *fewer*, and *equal* amounts, as well as practise subitising and finding totals. We will also begin simple addition and subtraction within 5, combining groups, counting on and back, and exploring the ideas of *one more* and *one less*.



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| <p>Foundation subjects</p> | <p><u>Geography</u> In Autumn 2, we will move on to <i>Geography</i> with our new topic <i>Our World</i>. The children will learn about their homes and local area, explore the UK, and begin to understand weather and seasons. We'll also take "journeys" around the world to discover how people live and celebrate in different countries.</p> <p><u>Science</u> This term in science, the children will be exploring <i>pushes and pulls</i> and how these forces make things move faster, slower, or further. The children will also begin to learn about electricity. These hands-on investigations will help them understand how forces and energy are part of the world around them.</p> <p><u>R.E</u> This term in RE, the children will be exploring the question "<i>What is Religion?</i>" and learning that people around the world have different beliefs and ways of celebrating. As we move through the term, we will begin to learn about the <i>Christmas Story</i> — from Mary and Joseph's journey to Bethlehem to the birth of Jesus — and explore how Christians celebrate Christmas today.</p> <p><u>Art</u> This term in Art, the children will be exploring <i>collage</i>, using a range of textures, colours, and materials to create their own imaginative artwork.</p> <p><u>DT</u> In Design and Technology, our focus will be on <i>ingredients and cooking</i>. The children will follow simple recipes to make a variety of delicious treats.</p> <p><u>PE</u> This term in PE, the children will take part in our exciting unit "Move with Max". They will develop their coordination, balance, and teamwork skills through fun and active games. We will also learn about the importance of staying healthy and keeping active.</p> <p><u>Outdoor</u> Outdoor play is an important part of early learning. It allows children to be active, take risks, and use their imagination as they explore the world around them. Through outdoor adventures, they build confidence, develop physical skills, and learn to work and play together.</p> |
| <p>Other important information</p> | <p>The children will continue to visit the school library on a Friday to promote reading for pleasure – reading these stories at home helps your child in their learning journey, by exposing them to rich language and new vocabulary. At some point this term the children will begin to bring home RWI (Read, Write, Ink) sound blending books and a reading record (I will update you with more information on Dojo).</p> <p>We are so excited to be performing our nativity this term, those children who have decided to take on a speaking part will receive a message on Dojo with lines for the children to practise at home. The children are already excited to perform for you.</p> <p>As always, if you have any questions or queries, please don't hesitate to contact a member of our team. We look forward to another fun filled half term with you all. Miss McGinley</p> |

