



Child Friendly Safeguarding Policy

Our Mission

"Together we work as one family to ensure excellence for all."

Our Vision

To be an ambitious, inclusive, collaborative family of schools, ensuring fullness of life and excellence in education, whilst celebrating individuality.

Policy Reviewed and Adopted by Board of Directors:	Autumn Term 2024
Date of Next Review:	Autumn Term 2026
Responsible Officer:	Lindsey Vollans

Child Friendly Safeguarding Policy

At One Excellence, we strive to 'together work as one family to ensure excellence for all'. We recognise that the main building block for this is to feel safe in the classroom. Without this, children struggle to learn. To feel safe, we believe that to feel safe in school you need four key areas which are linked to our core values:

- To know what safeguarding is, why we need to be safeguarded and who we can talk to (Justice/Equity and Wisdom/Growth)
- To know what is expected of the adults that care for us (Service/Equity)
- To know how our building and everywhere we go is safe (Service/Equity)
- To know how to/and what is expected of each other to keep us safe (Respect/Inclusivity)

As children, we know that we have a right for our interests be the first priority in everything that involves us (Article 3) so 'together we work together as one family' with the Year 5 and 6 children in all One Excellence schools (Collaboration/Koinonia) and have created a safeguarding policy with us in mind and some useful tips to keep us all safe.

What is safeguarding to us? (Wisdom/Growth) – St Michael's (Y5)

From our school we know that safeguarding is protecting and keeping us safe in all parts of our life. It allows the adults around us to have the wisdom and knowledge to help keep us and themselves safe from harm. The relevant steps are put in place to ensure that our basic needs are met. This means that we are able to grow and flourish and live a life in all its fullness.

Why do we need to be safeguarded and what from? (Growth/Wisdom) – Evenwood

We have looked at the UNCRC articles and know that they all link to our right to be safeguarded. We know that as children we have the right to be protected from all forms of violence (article 19) and all forms of abuse (article 36). We know that there are lots of types of abuse that we can suffer and these are:

- Physical
- Emotional
- Neglect
- Sexual
- Bullying

We need to be safeguarded from unsafe adults and sometimes other children.

Who can we talk to in my school? (Justice/Equity) – All schools

- All classroom staff
- Friends
- SLT
- Lunchtime and afterschool staff
- Office staff

Our schools offer spaces where we can go to talk to these people, these places are:

Sensory areas – we can talk to the teacher, we can calm ourselves down with the resources in there e.g. poppers, cards (to make towers), jellyfish light, fish tank.

Worry box – we can share our worries in the worry box if we aren't confident to talk to the teacher in person. They read the worries and support us.

What we expect from our adults in school? (Service/Opportunities) – St Mark's

We expect the adults in our school is to be able to be identified by us. All adults must have DBS checks for staff – police document. We would like staff to have a good relationship with children. Staff need to show compassion by helping with first aid, show respect to one another, understanding and listening, show forgiveness and have the knowledge to help children.

What do we expect from our building and places we visit? (Service/Opportunities) – St Michael's (Y6)

What we expect from our school building is:

- Locks on gates and doors
- Fire alarms to keep us safe in the event of a fire.
- Fire doors to support our exit.
- Giving a visitor a lanyard to know that they are not to be alone with us or to know that they are a visitor.
- We expect the school to make background checks on the person visiting to make sure they are safe to be around us and they do not have anything on them that could harm us.
- Teachers or caretaker to man the gates when they are open to make sure the right people enter the school.

For a trip:

- Medical bags to support us if we need it.
- We take a register to ensure all of us are present at all times.
- School must check that the place is safe and child friendly and trained people are facilitating our needs.
- School must make sure that the event organisers are aware of who can be photographed.

What do we expect from the other children in our class and school? (Inclusive/Respect) – Pentland

We expect other children in our school to follow the values of our school, be prepared to work hard so we can all learn together, be polite to each other and to staff and don't hurt each other mentally or physically.

Tips to keep myself safe -

- If I see an unfamiliar face in school I would ask a teacher who it is.
- If you feel unsafe in school try and tell someone.
- Be aware of your surroundings at all times, if you see something unusual inform a teacher immediately.
- Talk to a trusted adult in school if you have a worry at home.
- Be aware of dangerous surfaces when outside
- Ask staff members for help when you need it
- Acknowledge the safety routes e.g. for fire safety
- Treat people how we would like to be treated
- If we see someone acting unlike themselves report it to a safeguarding lead.