

Creative (Art, DT, Music)

Art

In art we will be continuing sketching and painting, we will be taking a close look at the work by Georges Seurat. We will then be using this to create our own.

DT

In DT we are still looking at seasonality and a healthy diet. We will be using this knowledge to research, design and create our own cake.

Music

We will be exploring gospel music this term and learning to sing in the style. We will also be exploring the interrelated elements of music.

PE

This term in P.E we are attending swimming lessons at Billingham Forum. This will also be alongside a daily fit4life exercise to support a healthy lifestyle.

MFL

French

This term in French we will be building on our French vocabulary by learning all about body parts in French. We will be playing fun games such as body part bingo and even learning how to sing head, shoulders, knees and toes in French!

Humanities (History, Geography)

Geography

We will continue exploring the question 'Natural Resources: What are they, where are they found, and why are they important?'. To do this we will be looking at natural resources, renewable and non-renewable resources, global food production and its impact and economic materials such as wood and water.

History

In history we will be continuing to expand our knowledge on Anglo-Saxons, we will be exploring the question 'How do we know about life in Anglo-Saxon England?' We will be using a range of sources to help answer this question.

Websites

BBC Bitesize, Timetables Rockstars

Computing

In computing this term, we will be using laptops and ipads to create our own media. We will discuss what a video is, discover filming techniques. Use a storyboard, plan a video and then record, import and edit the video. This will also be accompanied by online safety lessons which will discuss online bullying as well as online communities and how to stay safe within them.



Pentland Primary School Curriculum Overview Year 5 Autumn 2



Books/resources/films/music/visits/visitors/role play etc

Timetable Rockstars

Athletics Competition - 4th November

Children in Need - 14th November

English

Basic Skills

We will be developing our writing skills by writing a variety of texts, including a campaign, a whole school narrative, a recount and exploring poetry. This will be supported by a grammar that will coincide with each text.

Reading

This term we will be focusing on fluency, we will be developing reading speed, accuracy and expression. This will also be accompanied by reading comprehension which will use a range of fiction and non-fiction texts.

Grammar

We will be recapping basic grammar this term to ensure a deep understanding. We will be looking at: nouns, determiners, noun phrases, verbs, modal verbs, adverbs, adverbials and verb forms.

Science

Topic - Forces

Science this term will focus on the forces around us, by the end of the topic we will be able to explain why unsupported objects fall towards Earth, identify the effects of air resistance, water resistance and friction, and recognise how different mechanisms exert different forces. This will be supported by a range of different scientific enquiries and experiments.

RE - Christianity

This term we will be answering the question 'Is Christmas too commercialised?'. We will be exploring how Christians traditionally celebrated Christmas, learning the Christmas story and comparing Christmas now to when it was first celebrated.

PE Days

Monday and Thursday#

Reading Expectations

3 times a week.

Maths

In maths we will be building upon our prior knowledge and working with bigger numbers. We will be focusing on:

Geometry - recognising properties of angles, identify and recall different types of angles, read and use a protractor, estimate, draw and compare angles, and draw rectangles and squares with measurements provided.

Perimeters, area and volume - measuring perimeter, area and volume, converting metric and imperial units

Fractions, decimals and percentages - adding and subtracting fractions, multiplying mixed number fractions by integers, writing decimals as fractions, rounding decimals, comparing decimals, understanding percentages, percentages as decimals and fractions and problem solving.

Maths Retrieval

Each maths session will be accompanied by a maths retrieval lesson which revisit previous learnt knowledge.

Related UNCRC Articles

Article 29- A child or young person's education should help their mind, body and talents be the best they can. It should also build their respect for other people and the world around them.