

Creative (Art, DT, Music)

Art

In art we will be painting, we will be taking a close look at the work by Georges Seurat. We will then be using this to create our own.

DT

In DT we will be looking at seasonality and a healthy diet. We will be using this knowledge to research, design, create and evaluate our cakes.

Music

In Music, we will be learning to play the Ukelele this half term.

PE

This term in P.E we are focusing on swimming. We will be going swimming to develop our confidence in water to support us to swim a variety of lengths. This will also be alongside a daily fit4life exercise to support a healthy lifestyle.

MFL

French

This term in French we will be building upon our previously learnt conversation skills. We will be learning the vocabulary for body parts and be able to discuss them to describe our own fictional character.

Humanities (History, Geography)

Geography

We will be exploring the question 'Volcanoes and Earthquakes: How do they change the World?'. To do this we will be looking at the features of volcanoes including what life is like living near them. After this, we will explore what causes earthquakes and look at where they are usually located around the world.

History

In history, we will be looking at the Tudor period. Our question that we hope to answer by the end of the unit is Tudor Britain: Was this a good period for Britain. We will explore the Tudor monarchs and look at the significance of the church during this period and how Henry's VIII's decisions impacted Britain.

Websites

BBC Bitesize, Timetables Rockstars

Computing

In computing this term, we will be using laptops to explore creating media. We will look at logging into our google sites, internet sites and looking at data packets. In our online safety sessions, we will consider self-identity and identity.



Pentland Primary School Curriculum Overview Year 6 Autumn 2



Books/resources/films/music/visits/visitors/role play etc Timetable Rockstars

English

Writing

We will be developing our writing skills by writing a variety of texts, including a campaign, a whole school narrative, a recount and exploring poetry. This will be supported by a grammar that will coincide with each text.

Grammar

The children will continue to consolidate all the word types covered in Autumn 1. We will also begin to look at punctuation such as semi-colons, inverted commas and apostrophes to support our big writes. We will then apply this knowledge to develop and explore different sentence structures which we can use to make our writing exciting.

Reading

This term we will be focusing on fluency, we will be developing reading speed, accuracy and expression. This will also be accompanied by reading comprehension which will use a range of fiction and non-fiction texts.

Science

Forces

By the end of this unit, we will be able to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. We will identify the effects of air resistance, water resistance and friction that act between moving surfaces. We will also be able to recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

RE - Thematic

This term we will be answering the question 'Why are the Gospel accounts different?'. Within this, we will be exploring two Gospel authors, Matthew and Luke, exploring the differences within these two.

PE Days

Monday and Thursday - active uniform worn daily

Reading expectations

Listen a minimum of three times per week.

Maths

Mental

We will continue to solve calculations to consolidate our understanding of the four operations and their formal methods. In Maths Retrieval, we will focus on squared numbers and prime numbers. The children will then go onto apply this knowledge to problems including squared numbers and prime numbers. As well as this, the children will recap, number bonds, doubling and halving, multiplication, and division facts, rounding.

Main

This half term in maths, our main focus will be on fractions, decimals and percentages. Within this unit, the children will identify equivalent fractions as well as explore improper fractions and mixed numbers. Children will also use their fractions knowledge to convert into decimals and percentages. Throughout this unit, the children will use concrete materials to support their understanding as well as real life experiences to apply their learning to.

Related UNCRC Articles

Article 29- A child or young person's education should help their mind, body and talents be the best they can. It should also build their respect for other people and the world around them.