

Creative (Art, DT, Music)

Art- Who is Vincent Van Gough?

In Art children will learn all about Vincent Va Gough and have the opportunity to appraise his artwork and his paintings. The children will learn how to use different brush strokes when painting and how to create different shapes, tones and colours using their own colour wheel. They will then have the chance to design and make their own painting using Vincent Van Goughs techniques and styles.

DT- What is a puppet?

In DT we will be learning how to make a finger puppet with a running stitch. The children will learn what a puppet is and how to make one, they will plan and make their own puppet with a running stitch and then evaluate it to see how successful the puppet was. Through this activity the children will learn about different types of puppets and types of stitches.

Music

In music the children will be learning Calypso music which is a Caribbean styled music. The children will learn how to find a steady pulse and copy back short rhythms and patterns, they will learn more about Caribbean music and listen to different pieces. Then they will get an opportunity to use instruments to play "four white horses".

Maths

Mental

- Counting forwards and backwards
- Counting in 10s and 5s
- Doubling and halving
- Partitioning numbers
- One more, One less
- Recall of 2's 10's and 5 times tables
- Mental addition and subtraction

Main maths lesson

- Multiplication
- Division
- Time
- Addition
- Subtraction

Websites

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

<https://www.bbc.co.uk/bitesize/articles/z84qkty>

Science

Topic - What is an everyday Material?

In Science the children will be learning what materials are and what they are used for, we will be identifying different materials and looking at their properties for example which are bendy and which are rough or smooth. We will also look at which materials are waterproof. The children will engage in lots of practica work to investigate different theories.



Pentland Primary School Curriculum Overview Class 3 Autumn 2



Books/resources/films/music/visits/visitors/role play etc

We enjoy story time daily and will be reading a range of fiction and non-fiction texts to help with our understanding of the world around us. We will be rehearsing ad performing our own nativity show.

English.

Read Write Inc - Phonics

During Spring we will be continuing to attend our daily Read Write Inc phonics lessons. We will be working hard to practice and recap our set 2 and 3 sounds, which is helping with our reading and writing.

Writing- Year 2

- Description
- Narrative
- Poetry
- Speaking and listening
- Diary entry
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In year 2 we will be becoming independent writers. Focusing on our full stops, capital letters and finger spaces, our letter formation and phonics knowledge and the use of adjectives, verbs and nouns to write our own creative pieces.

Humanities (History, Geography)

Geography- What is life like in Australia?

We will be learning all about what is life like in Australia, looking at their wildlife and buildings linking this back to last half term learning human and physical features of a place. They will learn all about the cities and climates in Australia. They will then compare Australia to Brazil then compare back to the UK.

History- How has transport changed?

In History we will be looking at the how transport has changed over time and the improvements that have been made. The children will learn all about George Stevenson and how he had an impact on the North East. We will look at the struggles that have been faces before with older transport and the benefits of newer transport now.

RE

What did Jesus leave behind?

In Spring we will be learning all about what Jesus left behind and what this shows about God. The children will recall the Nativity story and learn about Jesus's life and then look back at story's Jesus told to teach the people what values and morals Jesus left behind for people to follow to this day for example kindness, caring for people, helpfulness and love. The children will be able to retell some of Jesus's stories and explain what the stories show about Jesus and God.

PE

This half term we will be learning a dance routine focusing on balancing and listening carefully to the song to remember a routine using icicles as a stimulus.

We will also be continuing to work on our team building exercises by playing tennis working on our hand eye coordination to get the ball to our partner on the other side of the net.

Computing

In spring we will be looking at using direction and position to control a robot. Learning what different algorithms mean and how to use them and then using a set of instructions in pairs to move a robot from A to B and practice moving their partner around a room using only instructions. We will then look at self-identity online so the children can explain how other people may look and act differently online and offline and how this will make others feel and what to do if they feel uncomfortable about anything online or offline within IT.

Related UNCRC Articles

Article 29 - A child or young person's education should help their mind, body and talents be the best they can. It should also build their respect for other people and the world around them.