

## Nursery Newsletter Spring 1 2026

### News and Events in Nursery!

It's already been a very start to the year in Nursery! From the Library bus to fun in the snow and lots of investigations into Ice and freezing, the children demonstrated excellent behaviours and skills.

The run up to Christmas was also great success in school and the children made us incredibly proud when performing in our special Nativity, along with our fantastic Christmas Extravaganza where they worked hard to create lots of Christmas crafts and baked some delicious treats.

I would like to thank you all for your support and enthusiasm with these events as we could not create these special moments without you.

We have also worked hard to develop a new risky-play room, to develop and expand our children's gross motor and creative skills. We have already had some wonderful creations such as cars, snowboards, weightlifting and tower building!

This term we have lots too look forward to, including Chinese New Year, a Nursery Rhyme event and lots more! We look forward to making lots of new special memories with the children.

As we are all aware, the weather is very cold, wet and icy. Please can you ensure your child comes with a warm coat, mittens and a hat. Each child also requires a pair of wellies to be left in school to use daily, along with a water bottle with name on, filled with water as they have access to these daily.

Can we also ask that all clothing is labelled with names.

Thank you

Mrs Marsh

### Dates for the Diary

- Week beginning Monay 2<sup>nd</sup> February - Story Telling week: Staff in Early Years will share a bedtime story via a video on DoJo for the children to enjoy at home. 'Pentland's Bedtime stories with Early Years'.
- Tuesday 17<sup>th</sup> February - Chinese New Year
- Monday 16<sup>th</sup> and Tuesday 17<sup>th</sup> February - Parent Consultations
- Tuesday 17<sup>th</sup> February - Shrove Tuesday
- Friday 20<sup>th</sup> February- School breaks up for half term.

## Reading

The children will participate in daily listening and phase 1 phonics games to develop their sound awareness.

They will also start identifying initial sounds for objects. Children will enjoy daily nursery rhyme time, along with a dedicated story time session for pleasure.

Some of the books we will look at are.

- Snowy Friends
- The winter Hedgehog
- That's not my snowman
- Non-Fictional books about winter, Polar animal and colder climates

## Writing

Children will take part in lots of different mark making activities and letter practise. We will also be using our positions from our Kinetic Letters programme to develop our core strength to support our pencil grip.

## Maths

Children will be, linking numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

They will also continue developing their maths skills through:

Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 5.
- Compare quantities using language: 'more than', 'fewer than'.

## Understanding the World

This term children will be exploring lots of new exciting concepts. We start the term by exploring Winter and experimenting through investigations. We will then extend this learning through exploring colder climates, winter animals and exploring the globe.

We will as always be led by children's interests, and it excites us as to where that takes us. We will adapt our teaching to suit the needs of each child.

## Expressive Art and Design

Through our expressive arts, children will be:

- Using a wide range of colours
- Mixing colours, shades and tints.
- Applying paint in different ways. Brushes, sticks, fingers, combs, rollers, knives.
- Add sand, glue, sawdust for texture.
- Emotional aspect of using colour.

Winter

Celebrations & Cultures

Cold Climates