

Nursery Newsletter Summer 1 2026

News and Events in Nursery!

Welcome back to summer term 1! We hope you all had a lovely Easter break making fun memories during the two weeks off from school.

This half term we hope to see brighter weather and signs of new life growing in our garden and school grounds for our children to explore.

We spent a lot of time looking at signs of spring, new life and life cycles of plants and animals. We look forward to embedding that learning further with our children through an extension of how to care for those animals and living creatures. We will enjoy mini beast hunting, creating wormeries, bug hotels and many more exciting things.

We will also enjoy celebrating special occasions such as Father's Day.

The children are continuing to work hard on developing their sound awareness during our Phase One phonics sessions, building listening skills through fun games and activities. We will also be exposing children to new letter sounds through our whole school, Read Write Inc programme, to get the children who are due to start Reception in September, ready.

More information for children transitioning to Reception in September will be coming soon.

As we are spending more time outside, please as always ensure your child has a pair of wellies, labelled with their name in. Also, a suitable coat that can be worn outside. If your child has grown in shoe size, please ensure they have a pair of wellies that fit them in school.

As of last term, we are putting a big focus on independence and encouraging the children to put their own shoes, coats and wellies on. It is important that you support this at home as this is key skill in the Early Years framework.

Thank you

Mrs Marsh

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Reading

The children will participate in daily listening and phase 1 phonics games to develop their sound awareness. They will also start identifying initial sounds for objects. Children will enjoy daily nursery rhyme time, along with a dedicated story time session for pleasure.

Some of the books we will look at are.

- Mad about Mini Beasts
- The Very Hungry Caterpillar
 - All about bees
 - Bumble Bear
- What the Lady Bird Heard

Writing

Children will take part in lots of different mark making activities and letter practise. Some children will be focusing on writing their own name. They will also start writing labels for objects using initial sounds. Pencil grip is very important, so we be looking at how we hold a pencil and develop their grip.

Maths

Children will be, linking numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

They will also continue developing their maths skills through:

Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 5.
- Compare quantities using language: 'more than', 'fewer than'.

And much more!

Summer Caring for animals and the environment Celebrations

Physical Development

The children will continue to develop their fundamental movement skills through a programme called 'Move with Max- Under the Sea'.

Understanding The World

Through understanding the world, we will be exploring:

Plants

- Observations of plants, trees and flowers.
 - Planting and growing.
- Draw plants and trees and talk about them.
 - Seasonal walks.
- Talk about where you live and what nature is.
 - Talk about how we care for animals.
- Talk about things observed such as plants and animals.
 - Notice features of objects in their environment.
- Light and dark - linked to habitats.

Expressive Art and Design

Use a variety of media to draw visual elements. line, shape, tone and space.

- Observational work: Objects, portraits
- Draw from memory and imagination.
- Exposure to textures and different techniques for recording patterns, objects and pictures.

Vocabulary - Drawing:

Pencil, pen, crayon, marks, shape