

Creative (Art, DT, Music)

Art - Collage

This half term our topic in Art will be Collages. We will evaluate and compare the work of Kurt Schwitters (modern) and Eric Carle (Contemporary) work while learning to understand what a collage is and its features.

DT - Bridges

We will recap our last unit of work in Science on everyday materials while exploring structures of bridges and what materials are best to use when making bridges.

Music - Reggae

We will learn to use a glockenspiel and explore pitch and tempo as well and using our singing voices throughout.

Reggae - a style of music that began in Jamaica.

Jamaica- the Caribbean Country where Reggae music first began.

Bob Marley - one of the most famous reggae musicians

PE

Our two topics this half term in PE are Dance and exploring boundary lines.

Children will receive two PE sessions each week on a Wednesday and Thursday. Please ensure your child has appropriate footwear for these sessions. As a school we promote an active uniform so that children are ready to participate in active learning. As the sunnier days come I aim to be outside enjoying the sun as much as possible.

Humanities (History, Geography)

Geography - How do seasons change throughout the year?

We will recap months of the year and discuss which months fall into each season. We will learn about features of the months Autumn and Winter and then move onto Spring and Summer next half term.

History - Photographs from History

Key questions we will explore are:

- Why do Historians find photography interesting?
- What were the challenges of early photography?
- What can we learn from a family portrait photograph?

Computing

In computing the children will learn about parts of a computer. Throughout the half term we will look at a keyboard in detail and the children will become familiar with how to use to use the keyboard to input text onto a word document. This will include typing, using backspace to delete, inputting capital letters and changing the font.

Pentland Primary School Curriculum Overview Summer 1 Class 2



English

- Narrative - We will be following our Talk Through Stories based writing curriculum.

Basic Skills

- Capital letters
- Full stops
- Finger spaces
- Letter formation
- Read your writing back.
- Using phonetic knowledge to spell

Stories

- The Lion inside

Kinetic Letters - Handwriting

We will continue to work through our Kinetic letters whole school handwriting scheme with a key focus on writing words accurately and embedding knowledge around the letter families and their features.

Science - Plants

Key questions we will explore:

- What is a tree made up of?
- What are evergreen and deciduous trees?
- What are the different parts of a flowering plant?
- What are garden and wild plants?

We will address misconceptions and understand more about the parts of plants and trees. This will have a lovely link to our Geography learning!

PSHE - Same and different.

We will learn about the similarities and differences between ourselves and others. This will include likes and dislikes, what makes us special as individuals, how our personal features and qualities are unique to us and we will explore our physical body features and explore opposite genders and name the parts of the body.

RE: Belonging to a Muslim family.

In this unit of work we will discuss and explore what it means to belong in a Muslim family. We will learn more about belonging in a community, The 5 Pillars and learn about some traditions that the Muslim community has.

Maths

Our overarching topics are Measure and Number.

This half term we will be exploring measure in both standard and non-standard form. This will include exploring both length and height of everyday objects. We will measure using different objects such as cubes and will then move onto exploring rulers and how we use them to measure accurately. We will then end our unit of learning in measure by exploring capacity including comparing.

In the final week we will recap Number and addition and subtraction recapping on previously taught information on place value.