

Creative (Art, DT, Music)

Art

This term in Art, pupils will study Pablo Picasso, exploring his use of techniques such as layering, blending and bold brushstrokes, as well as his Cubist style. They will also learn how sketches can be used to plan artwork and how colour mixing can create different effects and express mood and emotion in his work.

DT

This term in DT, pupils will explore structures by designing and building bridges, considering both strength and aesthetics. They will draw and plan their ideas, create their own bridge designs, and then test and evaluate their effectiveness.

Music

In Music, we will be focusing on and exploring music of reggae musician, Bob Marley.

PE

This term in PE, pupils will develop athletics skills in preparation for Sports Day, including relays, running and jumping challenges. They will also take part in OAA activities such as search and rescue tasks and orienteering, focusing on teamwork and problem-solving. This will also be alongside a daily fit4life exercise to support a healthy lifestyle.

MFL

French

This term in French, pupils will be learning the names of different countries and continents. They will practise recognising, pronouncing and recalling these words to build their confidence in speaking and understanding French. Pupils will also begin to use this vocabulary within simple sentences.

Humanities (History, Geography)

Geography - Why does the Amazon matter?

This term in Geography, pupils will explore the importance of the Amazon rainforest. They will learn about both the human and physical features of the region and understand why the Amazon is vital on a global scale. Pupils will also consider how environments are interconnected and explore the importance of protecting natural habitats and promoting sustainability.

History - The Kingdom of Benin

This term in History, pupils will study the ancient Kingdom of Benin in West Africa. They will learn where and when the civilisation existed and how it compares to other societies from a similar time period. Pupils will explore the significance of the Benin Bronzes, understanding what they tell us about life in Benin and why they are still important today. They will also learn about the role of the Oba (king), including beliefs about his power and importance within society. Through this unit, pupils will develop an understanding of a non-European civilisation and consider how historical artefacts help us learn about the past.

Websites

BBC Bitesize, National Geographic Kids, Timetables Rockstars

Computing

This term in Computing, pupils will learn about systems and searching, developing an understanding of how search engines work and how results are ranked. They will also explore programming using physical computing, where they will use conditions and selection to control outcomes.

In addition, pupils will create vector graphics, learning how to use digital tools to design and manipulate images. Online safety will continue to be a focus, helping pupils to make responsible and informed choices when using technology.



Pentland Primary School Curriculum Overview Year 5 Summer 1



Books/resources/films/music/visits/visitors/role play etc

To support learning at home learning, documentaries such as [Planet Earth II](#) can help deepen understanding of habitats and the natural world. Websites such as [BBC Bitesize](#) and [National Geographic Kids](#) provide free activities and information. Pupils should also continue to practise their times tables regularly using Times Tables Rock Stars.

English

Writing

This term in English, pupils will develop their writing skills by exploring a range of text types. They will write discussion texts, where they present balanced arguments and consider different viewpoints, as well as biographies, where they recount the lives and achievements of significant individuals. Pupils will continue to consider how their writing changes depending on audience and purpose.

Grammar

In Grammar, children will build on their understanding of word types, including nouns, verbs, adjectives, adverbs and conjunctions. They will explore sentence structure through phrases and clauses and continue to develop their use of punctuation. Pupils will also be introduced to the concept of active and passive voice. Spelling rules and patterns will continue to be reinforced throughout the term.

Reading

This term, pupils will continue to develop their comprehension skills, focusing on retrieval, vocabulary and inference. They will explore a range of texts to support both understanding and enjoyment of reading.

Science

Living things and their habitats

This term in Science, pupils will be learning about living things and their habitats. They will explore the differences in the life cycles of a range of organisms, including mammals, amphibians, insects and birds. Pupils will also learn about the process of reproduction in both plants and animals. Through this topic, children will develop their understanding of how living things grow, change and reproduce over time.

RE - What are religious rules for food and drink?

This term in RE, pupils will explore the question, "What are religious rules for food and drink?" They will learn about the importance of fasting in Islam, particularly during Ramadan, and understand how this practice supports self-discipline and faith. Pupils will also explore the difference between halal and haram foods and consider why Muslims follow these

PE Days

Monday and Thursday - active uniform worn daily

Reading expectations

Listen a minimum of three times per week.

Maths

Mental

In Mental Maths, pupils will continue to consolidate their knowledge of multiplication facts, including factors and prime numbers. They will revisit prior learning such as place value and number relationships, and complete regular reasoning and problem-solving activities to deepen their understanding.

Main

This term in Maths, pupils will focus on negative numbers and the four operations (addition, subtraction, multiplication and division), applying these skills in a range of contexts. Children will continue to develop their fluency, reasoning and problem-solving skills, with a strong emphasis on applying their learning to real-life situations.

Related UNCRC Articles

Article 29- A child or young person's education should help their mind, body and talents be the best they can. It should also build their respect for other people and the world around them.