

Creative (Art, DT, Music)

Art

Throughout autumn term in art, children will explore and appraise the works of Phidias and Auguste Rodin. We will look at sculpting techniques and how to sculpt different shapes in pottery, we will use clay and will be looking at how to join multiple parts together to make the human body. The children will design and create their own sculpture using pottery and then evaluate their final piece.

DT

In DT, we will be designing and creating a balloon-powered vehicle. Learning how using gas and air can power a vehicle. They will recap the different parts and components of a car in order for it to move.

Music

In music, we will be learning to play the glockenspiel and taking a look at a range of music within the disco genre to accompany our instrument playing.

MFL

French

This half term in French, we will be developing our vocabulary of animals looking at pets, farm and woodland animals.

PE

This half term, we are taking part in runners- a version of cricket- and basketball. We will focus on team work, hand-eye co ordination and working in small groups to reach a shared goal, using previous skills and developing new skills learnt from year 2.

Computing

This half term in computing, we will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. We will learn how digital devices help us and all the different parts that make up a computer.

Websites

[Times Tables Rock Stars: Play \(ttrockstars.com\)](https://www.ttrockstars.com)

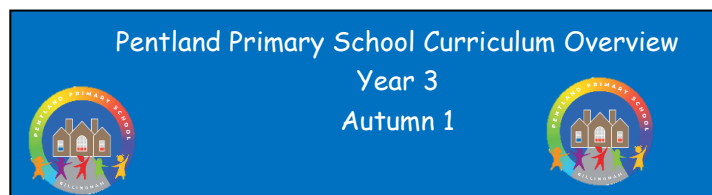
Humanities (History, Geography)

Geography

In Geography this half term we will focusing on land use within the United Kingdom, answering the question 'How diverse are local and U.K. landscapes?' We will be exploring our local area, comparisons across the United Kingdom. We will specifically be looking at human and physical features of the UK and comparing them to our local area. We will look at areal photographs and how farming is used across the UK and land in general.

History

This term in history we will be focusing on the Ancient Egyptians and answering the question 'What stayed the same across 3000 years?'. We will talk about the earliest achievements of civilisation and where civilisation began. We will explore how they used the River Nile, Tutankhamun and mummification.



Books/resources/films/music/visits/visitors/role play etc

Ice palace- Robert Swindles

Toys go out - Emily Jenkins

How doth the little crocodile - Lewis Carrol

Times tables Rockstars

English.

We will be learning to write a narrative to entertain, a letter to inform and recite a poem.

In grammar we will be recapping capital letters and basic punctuation taught in KS1. We will also look at adverbs and introduce fronted adverbials. Our spelling focus will be consolidating suffixes ed, er, est, y and ing.

We will be reading a range of fiction and non-fiction texts alongside poetry. These will support comprehension.

We will also be completing reading fluency on a morning to develop speed, accuracy and expression when reading.

Science

Topic - Forces and magnets.

This term in science will be focusing on the topic of forces and magnets. This will involve looking at friction and forces as well as completing investigations using magnets and different materials.

RE- Judaism- believing and belonging

This half term we will be learning about Judaism. We will explore and learn to recognise Jewish Symbols and wedding traditions, Jewish traditions such as Hanukkah, Shabbat and Bar Mitzvah. We will explore Jewish beliefs and learn about Kosher food laws. We will also discuss any similarities between Judaism and other religions.

Maths

This half term in maths we will be learning:

Place value up to 1000 using base 10 and place value counters to support our learning.

We will also be learning how to add and subtract numbers using concrete, pictorial and abstract methods including column addition and subtraction.

Throughout this half term, we will also be consolidating counting in multiples and learning our 2, 5, 10 and 4 times tables.

Children will also be consolidating recall facts such as Counting in 2s, 5s, 10s, 4s

Finding a specific number more and less than a number
Ordering numbers

Read and write numbers in numerals and words

Partitioning of numbers

Mental addition and subtraction

Related UNCRC Articles

Article 29- A child or young person's education should help their mind, body and talents be the best they can. It should also build their respect for other people and the world around them.