

English Writing

In writing, children will be developing early communication and mark-making skills. They will explore making marks with different tools, begin to understand that marks can carry meaning, and take part in activities that support hand strength and control.

Children further along in their writing journey will build on their writing skills by writing longer pieces with increasing stamina, using a wider range of punctuation and more adventurous vocabulary. They will learn to plan, edit and improve their work.

Reading

Children will continue to develop their early reading and communication skills through a range of engaging stories, songs and practical activities. They will be encouraged to show interest in books, share stories with adults and peers, and begin to understand that pictures, symbols and print carry meaning.

We will also be introducing our new phonics scheme - Little Wandle, which has a dedicated SEND programme.

Children further along in their reading journey will work on comprehension skills including inference and deduction and answering questions about what they have read.

PE/Gross Motor Skills

This half term, children will develop their gross motor skills through a range of fun physical activities designed to improve balance, coordination, strength and body awareness. They will practise skills such as running, jumping, throwing, catching and moving safely in different ways, helping to build confidence, independence and enjoyment in physical activity.

Humanities (History, Geography)

This term, children will explore the world around them through a range of humanities activities, including learning about themselves, their families, their community and different places. They will develop their understanding of the past and present, celebrate similarities and differences between people, and build curiosity about the wider world through stories, discussions and hands-on experiences.

Websites

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Science

This half term, children will explore and investigate the world around them through hands-on activities that encourage curiosity, observation and discovery. They will learn about living things, weather and seasonal changes, while developing skills such as asking questions, noticing differences and talking about what they see, hear and experience.



Pentland Primary School Curriculum Overview

Hub 1
Autumn 1

The Pentland value we are focussing on this half term
is **CONFIDENCE**.



Books we will use this half term

Have you filled a bucket today - Carol McCloud

Rainbow Fish - Marcus Pfister

Amazing me, Amazing you - Christine McGuinness

My World, Your World - Melanie Walsh

Life Skills

Children will develop important life skills that support their independence both in school and everyday life. They will practise routines such as making choices, following instructions, communicating their need and developing self-care skills.

Understanding Emotions

Children will learn to recognise, name and express a range of emotions in themselves and others through stories, discussions and practical activities. They will develop strategies to help them manage their feelings, build positive relationships and grow in confidence and self-awareness.

Sensory

Children will take part in a variety of sensory experiences designed to support their engagement, regulation and exploration of the world around them.

Maths

Children will develop their mathematical understanding through practical, hands-on activities and play-based learning. They will explore number, counting, shape, space and measure.

Key learning targets may include:

- Matching, sorting and grouping objects by colour, shape, size or other features.
- Beginning to recognise and respond to quantities such as "more", "less" and "same".
- Exploring shapes and patterns in the environment.
- Developing an understanding of position and direction through movement and play.
- Comparing objects by size, length, weight or capacity.

RE

This half term, children will explore a range of beliefs, celebrations and traditions through stories, sensory activities and discussions that are meaningful and accessible to them. They will learn about kindness, respect and belonging, while developing an awareness of different people, cultures and ways of celebrating special events.

Creative (Art, DT, Music)

Art

Children will explore a variety of materials, colours, textures and techniques to express their ideas creatively. They will develop confidence in making choices, experimenting with different media and creating artwork inspired by their own experiences and the world around them.

Design and Technology (DT)

Children will take part in practical activities that encourage them to explore, design, make and evaluate simple products. They will develop problem-solving skills, creativity and independence while working with a range of materials, tools and construction resources.

Music

Children will explore music through singing, listening, movement and playing instruments. They will develop their confidence in expressing themselves musically, recognising different sounds, keeping a simple beat and participating in shared musical experiences with others.

Related UNCRC Articles

Article 28: Right to Education

Every child has the right to an education and should be supported to learn and achieve.