

English

Writing

This term, we will be writing in various genres including narratives, letters and information texts. We will also be reciting a chosen poem.

Grammar

We will be recapping and developing our knowledge of nouns, determiners, noun phrases, verbs (including modal verbs), adverbs, adverbials and verb forms.

Reading

In reading fluency, we will be reading extracts from both fiction and non fiction texts including: The pebble in my pocket- Meredith Hooper and Little people, big dreams- Maria Isabel Sanchez Vegara. We will also be developing our retrieval and inference skills in comprehension.

MFL French

This term, we will be looking at vocabulary based on jobs and hobbies. We will develop sentences using phrases such as J'aime- I like and Je veux etre- I want to be. We will be developing our speaking, listening, reading and writing skills.

Humanities (History, Geography)

Geography

This term, we will be answering the questions 'Natural resources: What are they, where are they found, why are they important?' We will explore physical geography including climate zones and human geography including settlement and land use within the UK.

History

This term, we will be answering the question 'Why did the Vikings want to control Britain?' We will look at the Viking invasion of Britain, the advancement of Anglo Saxon towns and significant leaders such as Alfred the Great.

Science

Properties and changes of materials

In science, Y5 will be carrying out various investigations of everyday materials looking into their properties. Through practical activities and scientific enquiry, pupils will ask questions, make observations and develop their understanding of classifying different materials.



Pentland Primary School Curriculum Overview Year 5 Autumn 1



The Pentland value we are focussing on this half term is confidence.

Books/resources/films/music/visits/visitors/role play etc

The pebble in my pocket- Meredith Hooper
Little people, big dreams- Maria Isabel Sanchez Vegara.

Computing

This half term in computing, we will be looking into different computer systems including using search engines and how search results are ranked and influenced.

PE

This half term in PE we will be learning the rules and develop our skills in invasion games handball and wide attack (based on netball skills)

PE Days

Wednesday and Thursday

Maths

Mental

Retrieval of 6 and 12 times table

Main

This half term, children will develop their mathematical understanding of place value and calculation. Children will learn to recognise, represent and partition numbers up to 100,000, using practical resources such as Base 10 equipment and place value counters to deepen their understanding. They will compare, order and work confidently with larger numbers, applying their knowledge to a range of problem-solving activities. Pupils will also learn to add and subtract 5-digit numbers using concrete, pictorial and abstract methods. We will also use our multiplication skills to build fluency in multiplying and dividing using formal methods.

RE

This half term in RE, we will be exploring the question 'What is worship, what is it for?' We will look at examples of three different religious traditions and compare their similarities and differences.

Creative (Art, DT, Music)

Art

This term, we will be exploring the works of Ray Lonsdale and George Segal. We will appraise, develop our creative skills and create a clay sculpture in their style.

DT

This term in DT, we will be examining different wind turbines- looking at how they are constructed. We will design and create prototypes of wind turbines, before creating our own.

Music

This half term in music, we will be appraising and creating our own music in the Gospel style

Websites

<https://play.ttrockstars.com/auth>

Related UNCRC Articles

Article 12 - Children have the right to express their views and have them taken seriously.

Article 13 - Children have the right to share their thoughts, ideas and information.

Article 17 - Children have the right to access information from a range of sources.

Article 19 - Children have the right to be protected from all forms of violence, abuse and bullying.