

English

Writing and Reading:

This half term, Year 4 will develop their English skills through a range of engaging reading, writing and speaking activities. Children will learn to write narratives to entertain and a letter to inform, applying their ideas for different audiences and purposes. They will also explore and perform poetry, developing confidence in speaking and reciting aloud.

In grammar, pupils will revisit key punctuation and capital letter skills from Year 3, while extending their understanding of adverbs and fronted adverbials to improve the quality of their writing. Their spelling focus will be on consolidating the suffixes -ed, -er, -est, -y and -ing.

Throughout the term, children will read a range of fiction, non-fiction and poetry, using these texts to develop their vocabulary, comprehension and enjoyment of reading.

PSHE:

Children will develop their understanding of positive friendships, learning how to build and maintain healthy relationships through kindness, respect and effective communication. They will explore a range of emotions, consider how feelings can affect behaviour, and learn strategies for resolving disagreements and supporting others.

MFL

This half term, children will develop their French vocabulary of animals, learning the names of pets, farm animals and woodland animals. Children will build their speaking, listening, reading and writing skills through engaging activities that help them describe and identify different animals in French.

Humanities (History, Geography)

Geography

This term, children will explore Peaks and Parks: The Lake District, learning about one of the UK's most famous national parks. Children will use maps and atlases to locate the Lake District and identify key physical features such as mountains, lakes and valleys. They will compare the Lake District with their local area, investigate how people use and care for the landscape, and consider the importance of protecting natural environments. They will also learn about tourism, exploring why millions of visitors are attracted to the Lake District each year and how tourism can bring both benefits and challenges to local communities and the environment.

History

Children will start to explore The Romans, learning about the Roman Empire. Children will discover why the Romans invaded Britain, learn about significant figures such as Julius Caesar and Emperor Claudius, and investigate what life was like for both Romans and Celts. They will examine the lasting legacy of the Romans, including roads, settlements and laws, and consider how Roman innovations have influenced life today.

Websites

[MTC - Multiplication Tables Check](#) - [URBrainy.com](#)
[Home - Times Tables Rock Stars](#)

Science

Animals including humans:

This half term, Year 4 children will explore Animals Including Humans, learning about how the human body works and what it needs to stay healthy. Children will investigate the digestive system, identify the different types of teeth and their functions, and learn about food chains and how living things depend on one another. Through practical activities and scientific enquiry, pupils will ask questions, make observations and develop their understanding of living organisms.



Pentland Primary School Curriculum Overview Year 4 Autumn 1



The Pentland value we are focussing on this half term
is confidence.

Books/resources/films/music/visits/visitors/role play etc

Tyger - SF Said
The Skylarks War - Hilary McKay
How doth the little crocodile - Lewis Carroll

Computing

Children will learn about online identity and staying safe online. They will explore how people may present themselves differently online and offline, discuss how to get help with online worries, and make safe choices when using technology. Pupils will also develop their audio production skills, recording their own audio and learning how to edit pre-existing pieces of audio.

PE

In PE children will develop their skills in invasion games through activities such as skittles, focusing on teamwork, aiming and control. In gymnastics, they will explore balancing, movement and body control through the *Balancing Act* unit, building confidence, coordination and fundamental physical skills.

PE Days

Tuesday and Wednesday

Maths

This half term, children will develop their mathematical understanding of place value and calculation. Children will learn to recognise, represent and partition numbers up to 10,000, using practical resources such as Base 10 equipment and place value counters to deepen their understanding. They will compare, order and work confidently with larger numbers, applying their knowledge to a range of problem-solving activities. Pupils will also learn to add and subtract 4-digit numbers using concrete, pictorial and abstract methods, progressing towards fluency with formal written column addition and subtraction.

Multiplication

Children will spend time each day developing their multiplication fluency in preparation for the Year 4 Multiplication Tables Check (MTC) in June. This half term, children will focus on mastering the 4x and 8x times tables, building speed, accuracy and confidence through regular practice and problem-solving activities. Learning multiplication facts rapidly and accurately supports all areas of mathematics, including calculation, reasoning and fractions. Families can support learning at home by encouraging regular use of Times Tables Rock Stars.

RE

This half term, Year 4 pupils will explore the big question 'What is Diwali and how is it celebrated?' through the study of Hinduism. Children will learn about the significance of Diwali as the Festival of Light, discovering the stories, beliefs and traditions that are important to Hindu people. They will explore how Diwali is celebrated in homes and communities around the world and reflect on the meanings of light, hope and good overcoming evil.

Creative (Art, DT, Music)

Art

Children will explore Painting and Photography through the work of Giuseppe Arcimboldo and Rankin. Children will investigate how artists use portraits to express ideas and identity, studying Arcimboldo's imaginative paintings made from everyday objects and Rankin's striking contemporary photographs. They will develop their own creative skills by experimenting with composition, colour, texture and digital photography techniques to create original artwork inspired by these artists.

DT

Children will investigate how different vehicles are designed and constructed, exploring mechanisms such as wheels, axles and chassis. They will develop their designing, making and evaluating skills by creating their own vehicle prototypes, considering factors such as stability, movement and purpose.

Music

Children will explore Music through glockenspiel performance and rock music. Children will learn to play the glockenspiel, developing their understanding of pulse, rhythm, pitch and notation while building confidence in performing as individuals and as part of a group.

Related UNCRC Articles

Article 12 - Children have the right to express their views and have them taken seriously.
Article 13 - Children have the right to share their thoughts, ideas and information.
Article 17 - Children have the right to access information from a range of sources.
Article 19 - Children have the right to be protected from all forms of violence, abuse and bullying.
Article 28 - Children have the right to an education.