English

Writing

Children will continue to develop their communication and early writing skills through a range of practical, sensory and play-based activities. They will experiment with drawing, tracing and creating purposeful marks, begin to recognise and form familiar symbols and letters, and take part in activities that strengthen their fine motor skills and pencil control. Children who are ready for more formal writing will develop their confidence in using capital letters and full stops, apply their phonics knowledge to support spelling, and begin to re-read their writing to check that it makes sense. As their confidence grows, they will be encouraged to add more detail and vocabulary to make their writing more engaging.

Reading

Children will develop their awareness of sounds, words and meaning through a variety of stories, rhymes and language-rich activities. They will be encouraged to listen for key information, respond to questions about familiar stories, and begin to recognise and match some familiar words, symbols and pictures to support understanding. Children who are further along in their reading journey will focus on developing reading fluency and expression. They will explore a wider range of fiction and non-fiction texts, identify key events and information, compare characters and settings, and explain their understanding by answering a range of comprehension questions using evidence from the text.

PE/Gross Motor Skills

Children will develop their movement skills through a range of structured and play-based physical activities. They will practise controlling their bodies during activities such as climbing, balancing, hopping and ball games, while developing strength, coordination and body awareness. Children will also be encouraged to work cooperatively with others, follow simple rules and celebrate their achievements as they become more confident and independent movers.

Humanities (History, Geography)

This half term, children will learn about their local area and the people who help within the community. They will explore local landmarks, develop their understanding of maps and directions, and learn about the different roles people play in making communities safe, healthy and successful.

Science

This half term, children will explore a variety of animals and living things. They will learn about basic needs for survival, compare different animals and their habitats, and develop their observation skills through practical investigations and outdoor learning.

Pentland Primary School
Curriculum Overview
Hub 1
Autumn 2

The Pentland value we are focussing on this half term is RESILIENCE.

Key events

13th November – Children in Need
23rd November – School Photographs
11th December – Nativity 2:00pm
18th December – Hub 1 Christmas Party

Life Skills

This half term, children will build their self-help and independence skills through a range of practical activities. They will focus on managing personal belongings, making simple decisions, following instructions and taking responsibility for age-appropriate tasks, helping them to become more confident and resilient learners.

Understanding Emotions

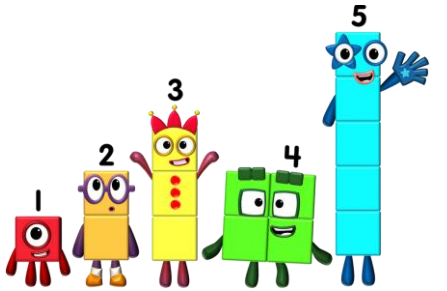
This half term, children will be supported to develop their social communication skills through structured interactions and play-based learning. They will practise engaging with others, recognising social cues, building emotional resilience and participating in group activities with increasing confidence and independence.

Sensory

This half term, children will access a range of personalised sensory experiences to support regulation, communication and engagement.

Maths

This half term, children will continue to develop their mathematical understanding through practical activities, games and real-life experiences. They will build confidence in using numbers, recognising patterns and solving simple problems while exploring mathematics in meaningful and engaging ways.



RE

This half term, children will explore Christmas through sensory stories, songs, role play and practical activities. They will learn about the Christmas story, take part in festive celebrations and develop their understanding of kindness, sharing and belonging through meaningful and accessible experiences.

Creative (Art, DT, Music)

Art

Children will enjoy creating artwork, building models, taking part in role-play activities and responding creatively to stories, songs and seasonal themes.

Design and Technology (DT)

This half term, children will develop their designing and making skills through seasonal craft and construction projects.

Music

This half term, children will explore music through songs, instruments and movement activities. They will develop their listening skills, confidence and self-expression while experiencing a range of sounds, rhythms and shared musical experiences. They will also take part in seasonal songs, music and dancing.

Websites

Topmarks - Free Interactive Learning Games, Maths Worksheets & Teaching Resources - Topmarks

Related UNCRC Articles

Article 13 – Every child has the right to express themselves through speaking, drawing, writing, music and other creative forms