English

Writing

To commence the half term, we will be reciting a poem linked to Remembrance Day. We will also be writing to inform, persuade and entertain. We will be writing a diary entry, a debate and a narrative.

Grammar

In grammar, we will be looking at the spelling rule -ible, -able, -ably and -ibly. We will explicitly teach correct verb forms, relative clauses and complex sentences. Finally, we will look how to correctly use punctuation for speech, semi-colons and apostrophes.

Reading

In reading fluency, we will be reading extracts from both fiction and non fiction text. We will be focusing on our prosody (expression) thinking carefully about words to emphasise, intonation and volume. We will also be developing our summarising and prediction skills in comprehension.

MFL French

This half term, we will be using the previously learnt vocabulary based on jobs and hobbies and apply it to our family. We will develop sentences using phrases such as J'aime- I like and J'ai- I have. We will be developing our speaking, listening, reading and writing skills.

Humanities (History, Geography)

Geography

This term, we will continue answering the questions 'Natural resources: What are they, where are they found, why are they important?' We will explore physical geography inculding climate zones and human geography including settlement and landuse within the UK.

History

This term, we will continue answering the question 'Why did the Vikings want to control Britain?' We will look at the Viking invaision of Britain, the advancement of Anglo Saxon towns and significant leaders such as Alfred the Great.

Science

Forces

In science, Y5 will be carrying out various investigations of forces. We will explore various forces including gravity, air resistance, water resistance, and friction. Through practical activities and scientific enquiry, pupils will ask questions, make observations and develop their understanding of classifying different materials.

Pentland Primary School
Curriculum Overview
Year 5
Autumn 2

The Pentland value we are focussing on this half term is resilience.

Books/resources/films/music/visits/visitors/role play etc

- BBC Bitesize
- Timetable Rockstars

Computing

This half term in computing, we will be looking into using stop motion filming techniques.

In online safety, we will be discussing online bullying and relationships.

PE

This term, pupils will develop football skills including possession, control, tactics, teamwork, and communication through the FA Skills programme. In gymnastics, they will create and perform sequences using balances, partner work, and movement patterns while developing coordination, confidence, and performance quality.

PE Days

Wednesday and Thursday

Maths

This half term, children will develop their mathematical understanding of properties of angles. We will identify different types of angles alongside measuring and drawing angles accurately using a protractor. Building on our knowledge of fractions from Year 4, we will be: identifying equivalent fractions; simplifying given fractions; adding, subtracting and multiplying fractions with different denominators and converting fractions to percentages and decimals.

They will also be retrieving their 7 times table.

RE

This half term in RE, we will be exploring the question 'Is Christmas too commercial?' We will look at Christmas traditions and link them to the Bible story of Christmas.

Creative (Art, DT, Music)

Art

This term, we will continue exploring the works of Ray Lonsdale and George Segal. We will appraise, develop our creative skills and create a clay sculpture in their style.

DT

This term in DT, we will continue examining different wind turbines- looking at how they are constructed. We will designing and create prototypes of wind turbines, before creating our own.

Music

This half term in music, we will be appraising and creating our own music in the Gospel style

Websites

https://play.ttrockstars.com/auth

Related UNCRC Articles

Article 12 – Children have the right to express their views and have them taken seriously.
Article 13 – Children have the right to share their thoughts, ideas and information.
Article 17 – Children have the right to access information from a range of sources.
Article 19 – Children have the right to be protected from all forms of violence, abuse and bullying.