Art

This term, children will explore the work of Andy Goldsworthy and Georges Braque and use their ideas to create their own collage artwork. Children will learn a range of collage techniques, including tearing, cutting, layering and sticking materials to create interesting pictures, patterns and textures. They will experiment with different materials such as paper, fabric and natural objects, discovering how these can be combined in creative ways. Pupils will also learn about land art and how artists can use natural materials from the environment to create artwork. They will explore texture, pattern and colour while developing their creativity and confidence in making and discussing art.

Music

As part of their musicianship learning, children will practise keeping a steady beat by walking, moving, clapping and playing instruments with others. They will also learn to copy and repeat short rhythm patterns using body percussion, developing their sense of pulse and rhythm. Through listening activities, children will explore different sounds in music and respond through movement, considering how music can make us feel and inspire actions. They will also learn about the stories, traditions, history and cultural backgrounds of the music they listen to, sing and perform, helping them to develop a broader appreciation of music from different times and places.

PE

Pupils will develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. This will be completed through games and gymnastics.

Humanities (History, Geography)

Geography

This term, children will continue to explore their local area with a focus on our school and its surroundings. They will learn about the different places within the school and discover what our school looks like from above using maps and aerial photographs.

Children will learn about the different jobs people do in school and how they help our school community. They will develop their geographical vocabulary by describing locations and giving simple directions.

As part of their fieldwork, pupils will investigate Autumn in the school grounds, observing seasonal changes and recording what they see in the local environment.

History

This term, children will continue to learn about Queen Elizabeth II and explore what life was like during her reign. They will find out about key events in her life and why she is an important figure in British history.

Children will learn about significant people, events and places, both locally and nationally, and begin to understand how life has changed over time. They will compare aspects of life within living memory and discover how Queen Elizabeth II witnessed many changes in Britain throughout her lifetime.

Through stories, photographs and historical sources, pupils will develop their understanding of the past and learn why some people and events are remembered today.

Computing

This half term in Computing, the children will learn about staying safe online and how to use technology responsibly. In Lessons 1 and 2, we will explore online safety, including positive online relationships and what to do if they experience or witness online bullying. In Lessons 3 to 7, the children will move on to creating media, where they will develop their creativity and digital skills by using a range of tools to create and edit to produce a digital painting.

English

Narrative – We will be following our Talk Through Stories based writing cycle. Key stories will include The Owl who was afraid of the dark, The Koala who could and Handa's Hen.

Our writing focuses will be;

- Capital letters
- Full stops
- Finger spaces
- Letter formation
- Read our writing back.
- Using phonetic knowledge to spell.

Pentland Primary School
Curriculum Overview
Autumn 2
Year 1 - Class 1

The value we are focusing on this half term is Resilience

Mathematics

This term in Maths, children will continue to develop their understanding of number through a focus on addition and subtraction, including solving problems involving money. They will use a range of practical resources such as dienes, place value counters, tens frames and cubes to support their understanding and build confidence when calculating. Children will also explore time, learning to read and interpret clocks and apply this knowledge in everyday contexts.

Later in the term, they will investigate mass, capacity and temperature, using practical activities to compare, measure and solve problems. Finally, pupils will be introduced to multiplication and division, applying their understanding of number and developing early strategies for grouping, sharing and repeated addition. Throughout the term, children will be encouraged to apply their mathematical knowledge across different areas of learning and in real-life situations.

Science

This term, children will continue to learn about animals, including humans. They will identify and name different groups of animals, including fish, amphibians, reptiles, birds and mammals.

Children will explore what animals eat and learn the difference between carnivores, herbivores and omnivores. They will also compare the features of different animals and begin to understand how they are similar and different.

Pupils will learn about the human body, identifying and labelling its basic parts. They will discover how our bodies help us to explore the world through our five senses: sight, hearing, smell, taste and touch. Through investigations and discussions, children will develop their understanding of living things and how animals, including humans, grow and survive.

PRSHE –

This half term in RSHE, children will focus on mental health and wellbeing, helping them to recognise and understand their feelings, thoughts and emotions. They will learn that everyone experiences a range of emotions and will explore simple strategies to help manage these in a healthy way. Through discussion, practical activities and reflection, children will develop their emotional awareness and begin to build resilience and self-regulation skills.

Children will learn to notice and name different feelings (Lesson 1), understand how distraction can be used as a strategy to manage strong emotions (Lesson 2), and explore how to pay attention to pleasant feelings and positive experiences (Lesson 3). They will also learn about helpful and unhelpful thoughts and how these can influence emotions and behaviour (Lesson 4). Finally, they will consider different ways of reacting to situations and managing their responses (Lesson 5), helping them to make positive choices and develop emotional wellbeing.

RE

This half term in Religious Education, children will explore the question "Why do Christians give gifts at Christmas?" Through stories, discussion and learning about Christian beliefs, they will develop an understanding of the importance of Christmas as a Christian festival. Children will learn about the birth of Jesus and why Christmas is celebrated by Christians around the world. They will also explore different ways Christians celebrate Christmas, including family traditions, church services and the giving of gifts. As part of their learning, children will discuss the symbolism behind Christmas traditions, considering how gifts can represent the gifts brought to Jesus by the Wise Men as well as God's gift of Jesus to the world. This unit will encourage children to reflect on the meaning of giving, kindness and generosity during the Christmas season.